



## **Swallowdale Primary Pupil Premium**

At Swallowdale we believe in providing an engaging and exciting curriculum to enable all pupils, regardless of their background or ability, to fly high on their journey to become lifelong learners.

Pupil Premium is a Government initiative, introduced in 2011, designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers. This is based on research showing that children from low income families perform less well at school than their peers. Research showed that often, children who are entitled to Pupil Premium face challenges such as poor language and communication skills, less family support, lack of confidence and issues with attendance and punctuality compared to non-Pupil Premium children.

We have a number of children on the Free School Meals (FSM) register and additional funding is generated as a result. During the academic year 2017/18 we received £91,080.

The following is a summary of the main barriers faced by disadvantaged pupils at Swallowdale Primary School:

- Delayed speech and language skills;
- Delayed reading skills;
- Delayed writing skills (linked to the above);
- Low pupil self-esteem and emotional well-being;
- Poor behaviour;
- Limited parental support.

Pupil Premium funding is used to enhance learning across the school and extra support is given to those who are working below their full potential, including:

- Quality First Teaching
- Mastery Teaching – class teacher led
- Small intervention groups with class teacher
- Small intervention groups with a Higher Level Teaching Assistant (HLTA)
- One to one tuition
- After school intervention programmes
- Funding educational trips, visits or sporting events
- Providing help towards music lessons
- Social after school groups (eg cookery, secret sports)
- Lunchtime Clubs – To raise self-esteem
- Meditation and relaxation sessions to support mental well-being.

Intervention needs are analysed termly following pupil progress meetings and analysis of data. We fund a specialist intervention teacher for maths in year 5 and 6 and have a HLTA in each cohort to support Quality First Teaching in the classroom. We are in the process of building a chicken coop, where pupil premium children will be responsible for the upkeep of the chickens, giving them responsibility and supporting their self-worth.

If your child qualifies for free school meals, it's important that you tell us – even if they take a packed lunch – as this enables them to claim Pupil Premium.

### Impact

#### KS1 Children reaching expected standard or above for 2016

	All children	National	Pupil Premium children	National
Reading	73.9%	74%	73.3%	62.1%
Writing	69.6%	65.5%	73.3%	52.2%
Maths	78.3%	72.6%	80%	60.1%

#### KS1 Children reaching expected standard or above for 2017

	All children	National	Pupil Premium children	National
Reading	70.9%	75.5%	50%	63.2%
Writing	69.1%	68.2%	50%	54.4%
Maths	81.8%	75.1%	50%	62.4%

#### KS1 Children reaching expected standard or above for 2018

	All children	National	Pupil Premium children	National
Reading	74.6%	75.5%	70%	62.5%
Writing	78%	69.9%	60%	55.4%
Maths	89.8%	76.1%	70%	62.8%

#### KS2 Children reaching expected standard or above for 2016

	All children	National	Pupil Premium children	National
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Reading	59.6%	65.9%	66.7%	53.2%
Writing	80.9%	74%	83.8%	63.8%
Maths	80.9%	69.8%	66.7%	57.5%
Combined RWM	55.3%	53.4%	58.3%	39.3%

KS2 Children reaching expected standard or above for 2017

	All children	National	Pupil Premium children	National
Reading	82.2%	71.6%	71.4%	59.9%
Writing	86.7%	76.2%	71.4%	65.8%
Maths	84.4%	74.9%	71.4%	63.3%
Combined RWM	75.6%	61.1%	71.4%	47.5%

KS2 Children reaching expected standard or above for 2018

	All children	National	Pupil Premium children	National
Reading	64%	75.2%	61.5%	64.2%
Writing	80%	78.2%	69.2%	67.4%
Maths	60%	75.5%	53.8%	63.8%
Combined RWM	52%	64.3%	46.2%	50.6%