

Primary Physical Education and Sport Premium Swallowdale Primary

Allocation: £19160 for academic year 2018 – 2019.

The Sport Premium funding has been provided to ensure impact against the following:

ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

At Swallowdale Primary School the sports premium will be used to:

- hire qualified sports coaches to work alongside teaching staff in response to their needs
- update training and resources to help all staff teach PE and sport more effectively
- create an active school with active classrooms
- broaden the range of sports offered to pupils to encourage more pupils to take up physical activity
- support less active families by running or extending school sports clubs including Change4Life clubs
- run and take part in sport competitions within school and amongst the county
- assess the progress of all children in PE
- achieve a Gold Award in the School Games mark for the second year

The impact of the funding is monitored and evaluated on a termly basis. The outcomes are published on a yearly basis.

Primary Physical Education and Sport Premium Swallowdale Primary

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				13.5 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Expenditure	Evidence and impact:	Sustainability and suggested next steps:
Embed the Run Fit marathon scheme in to the whole school timetable to ensure all children take part in an additional 15minutes activity a day.	Register and baseline children for new academic year, train leaders in school and push personal challenge.	£0	Daily mile timetabled into whole school day 2:45pm – 3:00pm KS2 & 1:15pm – 1:30pm KS1. Children added to tracker if permission (only 20% consented)	GDPR meant restrictions of tracking online but daily mile continued to happen regardless. Sign up to Daily Boost next year to track activity.
	Propose adding a track to the field so can be completed in all weather.	£0	Quotes gained but currently cost is not achievable.	Consider costing for outdoor gym equipment with lottery grant.
Active classroom programmes shared to ensure all children are learning in an active classroom.	Sports coordinator to sign up for and deliver training on suitable programs to encourage active classrooms.	£0	PE coordinator shares resources amongst staff on a regular basis. Just Dance, Cosmic Yoga, Joe Wicks etc. seen being used in class.	Ensure new staff members aware of available programs. Plan whole school activities.
Continue to embed WOW travel tracker and record trips daily in the classroom. Encourage others ways of active travel i.e. cycling.	Train staff on tracking system. Bikeability training for pupils Purchase bike/scooter racks to encourage more active travel.	Covered by local area funding	All classes using tracking system with 95.2% of children travelling actively over the year. All year 1 pupils and 16 year 6 pupils successfully completed bikeability training.	Continue to embed WOW and record trips daily in the classroom. Encourage others ways of active travel i.e. cycling. Purchase bike racks after bikeability training
Continue to build on extra-curricular before and after school sporting opportunities. Link to local clubs to get more pupils involved and progress to advanced levels.	Identify /utilise existing links with coaches in the area. Identify staff members to supervise/deliver activities.	£1615	Minimum of 2/3 KS2 sports clubs and 1 KS1 sports club every half term. Clubs linked with local coaches e.g Little Springers, MMRFC, Old Grammarians & AAFC. Increased % of children involved in clubs outside of school. KS2 61.9%	Maintain positive links with local club and ensure signposting following clubs. Encourage more staff to get involved thus ensuring the extra activities will not only continue but expand.
Maintain equipment to aid play leaders and lunchtime staff to organise structured playtime activities.	Purchase equipment when necessary Train children and staff.	£965	New equipment purchased and noticeable increased participation.	Maintain cycle of purchasing new equipment and training sports crew.

Primary Physical Education and Sport Premium Swallowdale Primary

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Expenditure	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sporting achievements in school through Twitter, school website, assembly and class to encourage all pupils to aspire to being involved and recognized.	Organise results of golden mile, active travel, swimming and other sporting competitions. Reward with certificated and prizes when appropriate.	£100	Sports achievements acknowledged regularly in assembly, on twitter and in school newsletter.	Continue to acknowledge success.
Sports champions to give motivational workshops to children so they can aspire to achieve themselves.	Ascertain links with sports personalities the children can relate to and invite them in to school.	£0	N/A due to timetabling issues but professional sports coaches employed to help motivate.	Ascertain links with sports personalities and organize visits to coincide with promotion of reading as well as motivation of sport.
Maintain team kit for sporting activities and competitions to help the children's sense of pride and teamwork.	Replenish branded team kit for all sports when necessary.	£617.46	All children able to access PE. Branded kit worn to all sporting events. Positive feedback - children feel part of a team. Storage boxes purchased to maintain quality and additional hoodies/shorts ordered.	Continue to replaced and reordered accordingly.
Provide spare sports kit so all can take part in curriculum PE.	Purchase spare PE kit for all staff to access if needed.			
Run parent and child fitness and well-being classes to raise the profile and importance of sport/healthy lifestyles amongst pupils and parents.	Employ specialised coaches to deliver before/after school activities suitable for parents and children.	£180	KS1 and KS2 Boxercise Tues and Thurs mornings. Positive uptake from students but limited numbers of parents.	Consider offering different classes e.g yoga/boogie bounce to see if greater uptake from parents.
Swimming provision for all KS2 plus Year 2 children – parents invited to watch.	Arrange lessons at local pool – 10 weeks rota for each year group.	£1235	Year 3, 4 and 5 have attended lessons to date with all children making progress. Year 6 reported below.	Change timetabling to allow more time for year 6 swimming and therefore Increase % of year 6 children able to swim at end of KS2
Young Ambassador Scheme to provides opportunity for children to lead PE	Enroll children	£0	Clare Marlow delivered sports leader training in house	Once again book sports crew training with Clare for start of academic year

Primary Physical Education and Sport Premium Swallowdale Primary

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Expenditure	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaches to work alongside staff during PE lessons and upskill them which in turn will advance the children's achievements and progress.	Collate staff evaluation forms after working with coach. Organise coaches to deliver sports identified in staff and pupil survey.	£3783.77	Specialised coaches working with every year group providing coaching in relation to needs/desires: tennis, gymnastics, martial arts, cricket, football, dance, rugby and physical lit. Pupil and staffs skills, confidence and knowledge improving.	Continue to reflect on staff needs. School to become no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident, keen and skilled.
External CDP courses for specific staff to attend, implement and feedback to other staff members.	Locate suitable courses and arrange booking. Organise supply cover for attending staff.	£140 £0 (covered in house)	FE attended Big Moves training 12/10/18, DD attended Tri – Golf training 14/02/19, PS attended PE, Activity, Health & Happiness at the Heart of School Life 14/06/19	PE leader more confident to lead discussions and provide effective feedback. Staff feel confident to deliver PE and Sport both within and outside the curriculum.
Twilight CPD sessions for all teaching staff and assistants to be upskilled.	CPD based on staff requirements obtained in staff survey (Tennis and Dance). Invite other staff from affiliated schools.	£2445	All staff have worked alongside local tennis and dance coach in curriculum lesson to build knowledge.	Continue to arrange CPD based on teacher survey feedback. Whole school Tag rugby and football being main highlighted area.
Resources, lesson plans and assessment guides for pupils to gain quality teaching which closes children gaps in physical education.	Update plans on school system, deliver training and support for use of assessment.	£0	Regular communication between staff and PE lead. Whole assessment tool and participation tracker implemented to aid more specific targeting.	Continue to track participation and assess progress year on year to ensure all children are physically literate and active.

Primary Physical Education and Sport Premium Swallowdale Primary

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Expenditure	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports clubs and experiences for less active children and those on SEND/pupil premium register to increase engagement</p> <p>School sports week to include whole school opportunities and sports not usually accessible with hope to broaden children's experiences.</p> <p>Specialist coaches in sporting areas that are not easily accessible e.g. trampoline with links to local clubs where possible so children can continue.</p> <p>Purchase outdoor sports equipment to allow all children to compete in competitive sports during break/lunch</p>	<p>Arrange inclusive sports program to take place twice throughout the year for pp children.</p> <p>Liase with sports companies and coaches to arrange a different activity each day for the week.</p> <p>Organise whole school timetable and staff for the week.</p> <p>Arrange coaching through local club contacts and companies to provide coaching.</p> <p>Obtain quotes for varied pieces of equipment.</p>	<p>£120 (Secret Sports part of Melton affiliation)</p> <p>£2120</p> <p>£1280</p> <p>N/A</p> <p>£559.56</p>	<p>6 week Secret Sports club held in Autumn/Summer term and Yoga in Summer term. These clubs specifically targeted PP and inactive. Children more confident to take part in other clubs following this.</p> <p>Whole school took part in a skateboard, cheerleading, trampolining, Paralympic sports, circusology, Race for Life and school sports day. Positive feedback on all activities from parents, children and staff.</p> <p>Martial arts coaching provided to all year groups following pupil survey. Linked to Jubilee Sports Melton.</p> <p>Quotes obtained for outdoor gym equipment on KS2 playground. Lottery Gant in application process.</p> <p>Equipment purchased for sports crew/ lunchtime supervisors. Games happening daily.</p>	<p>Continue secret sports with further opportunities for a pp and inactive children to take part in next academic year. Identify from participation tracker.</p> <p>Organise next year using same format and involvement. Include different and new opportunities through feedback from pupils, staff and parents. Continue to use local coaches where possible.</p> <p>Continue to expose children to enriching sports with links to clubs and opportunities in the community. Reflect on feedback from children.</p> <p>Monitor Lottery application</p> <p>Maintain equipment and ensure sports crew/lunchtime supervisor training ongoing.</p>

Primary Physical Education and Sport Premium Swallowdale Primary

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20.8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Expenditure	Evidence and impact:	Sustainability and suggested next steps:
Take part in competitive sports identified by children in pupil survey to increase participation.	Affiliate with local network to maximize competitive opportunities including those linked with school games.	£1500	Number of pupils participating has increased. 13 competitions entered two of which level 3 final was reached.	PE lead to continue attending area meetings and arranging opportunities to partake in competitions within the local area and in house. More focus on arranging KS1 opportunities.
	Arrange friendly inter and intra competitions.	£161	Regular class vs class/ key stage competitions including opportunities to play at MMCC and Belvoir Estate	
	Organise staff and coaches for team practices which don't interfere with other commitments.		Staff very supportive of team practice. All clubs able to go ahead.	Staff to continue running clubs and escorting children to competitions.
Equipment to aid participation in national school games competitions ensuring children can progress accurately in the sport.	Purchase necessary equipment	1868.21	New gymnastics equipment purchased following health and safety survey. Tri-golf and table tennis equipment updated. Both aided curriculum and competitive sport.	Monitor and Maintain equipment. Continue to assign pupils to take responsibility
Engage more girls in inter/intra school teams particularly those who are disaffected.	Identify staff member to work alongside to develop girls sports teams.	£0	Increased number of girls taking part in clubs and willing to partake in competitions compared to last year.	Continue to provide opportunities and develop coaching of girls teams at all age groups.
Transport for fixtures and festivals to allow more pupils to take part.	Arrange necessary transport, staff and risk assessments to allow fixtures to happen.	£470	Coaches used to transport teams to sports fixture out of town when walking not possible.	

Primary Physical Education and Sport Premium Swallowdale Primary

Further/Wider impacts as result of above

Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
<p>Gold School Games Mark achieved.</p> <p>Pupils are more active in PE lessons - take part without stopping to rest.</p> <p>Most pupils achieving additional 30 active minutes in school.</p> <p>Standards achieved in PE NC are improving with 90% achieving end of KS attainment target</p> <p>95.2% of children travelled actively to school over the year.</p> <p>Eleven different types of sports clubs delivered by coaches and staff. 69.8% of KS2 children and 71% of KS1 children taking part. 50% are engaged on a weekly basis.</p>	<p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem.</p> <p>There are 82.9% of KS1 pupils and 61.9% of KS2 pupils attending clubs in the community which is complimenting activities in school and in the curriculum. Significant increase in comparison to last year.</p> <p>All year 6 children trained as sports crew and aid delivery of activities across the school.</p> <p>Parents starting to engage with sporting activities as participants and spectators.</p>	<p>Pupils' physical skills, knowledge and understanding of a wide range of sports has increased significantly.</p> <p>Percentage of pupils enjoying PE is 95.6% in KS2 and 93.1% in KS1.</p> <p>85.7% of teachers say they benefitted working alongside coaches in a variety of PE and Sport and improved their CPD as a result. 14.3% said they benefitted from some coaches.</p> <p>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</p>	<p>95.4% of KS2 pupils and 100% of KS1 pupils enjoyed working alongside professional coaches.</p> <p>Sports week activities ranked top sporting highlights for all pupils with many requesting to take part in the activity again in the future.</p> <p>Increased number of children taking part in organised lunch activities and children creating their own games with the available equipment.</p>	<p>More staff offering to run an after school club and take part in competitions.</p> <p>Number of level 2 competitions entered increased from 9 last year to 11 this year with 2 of those resulting in level 3 stage.</p> <p>The % of girls enjoying PE has risen by 1.68%.</p> <p>35% of the least active pupils identified as taking part in regular extra-curricular activity.</p>

Primary Physical Education and Sport Premium Swallowdale Primary

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Swimming provision provided to all Key Stage 2 children and Year 2 in Key Stage 1