

Academy Name: Swallowdale Primary



Summary information					
School	Swallowdale Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£ £30480.00	Number of pupils	382

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
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Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Identified impact of lockdown

Maths	<ul style="list-style-type: none">-Gaps within curriculum coverage particularly around multiplication, division and fractions- Place value knowledge in Upper Key Stage 2
Writing	<ul style="list-style-type: none">-Low levels of engagement in Remote Learning particularly with extended pieces of writing-Parents reported writing was significantly weaker in questionnaires-Stamina for writing longer pieces of writing-Lack of understanding of general sentence construction and punctuating of these sentences
Reading	<ul style="list-style-type: none">-Benchmarking showed little progress with some children moving back book bands-Fluency of reading across the school-Children struggling to retrieve from texts-Children in Lower KS2 unable to sequence and retell narratives
Non-core	<ul style="list-style-type: none">-Low resilience from children-Lower levels of stamina; children unable to sustain focus and attention for long periods of time-Lower levels of physical activity-Reported levels of anxiety higher in some children and families-Access to platform, devices and internet-EYFS lower levels of speech and language across the cohort

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Curriculum offer developed to ensure progressive curriculum with clear long term planning to reconnect children	<ul style="list-style-type: none"> - CPD sessions from directed time to be used to collaborate, research and develop the curriculum offer - Use of National Oak Academy resources - Purchase of some subject curriculums where they meet the needs of the school - Core text to be offered: Mary Myatt <p style="text-align: right;">Budget Cost £1250 (school)</p>	-Progress documents are now in place	SH/GE	End of each term
Suitable supply of reading books are in place for all children to access levelled book based upon Reading Benchmarks	<ul style="list-style-type: none"> - KS2 children all to be benchmarked from September onwards and assigned appropriate level of reading book - Audit of reading books to identify where stocks were low and order new resources <p style="text-align: right;">Budget Cost £4000</p>	-Remote Learning Offer during Spring term lockdown included supply of reading books	GE	Ongoing
Improvements in children's reported wellbeing	<ul style="list-style-type: none"> - Use of quadrants to track wellbeing against achievement and identify and intervene where needed <p style="text-align: right;">Budget Cost £0</p>	- Quadrant data shows a positive shift towards positive wellbeing at the end of Autumn 2	SH/ SM/ GE	Ongoing
Feedback is used effectively within learning time in the classroom or remote learning to ensure children make progress	<ul style="list-style-type: none"> - CPD time dedicated to reviewing feedback strategies - Introduction of whole class feedback sheets - Development of feedback policy <p style="text-align: right;">Budget Cost £0</p>	-	SH/GE	Ongoing
Pixl summative data is used effectively to inform	<ul style="list-style-type: none"> - QLA coaching sessions for staff Autumn 2 with either HT or DHT <p style="text-align: right;">Budget Cost £0</p>	-QLA completed with some year groups before lockdown to ascertain gaps for planning	SH/ GE	End of term
Children to transition well into their new classes	<ul style="list-style-type: none"> - Developed reconnecting curriculum - Time given within timetable in Autumn 1 for transition and PSHE activities <p style="text-align: right;">Budget Cost £0</p>	-	SLT	Ongoing
Total budgeted cost				£5250 (£1250 own budget) (£4000 for CV)

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
For at least 85% of Year 1 and 2 children to pass the phonics screen test Year 2 screening Autumn 2 2020 Year 1 screening June 2021	-RML to be used across Key Stage 1 supported by reading books with correct reading level -Intervention groups with class teachers, LSAs or KS1 intervention teacher -Resources for parents at home to support phonics -Sharing of resources on Seesaw for parents to access -Regular benchmarking against RML Budget Cost 50% of £10915.95	Pass rate: 92% Year 2 Autumn 2	BJ	Autumn 2 2020 Summer 2 2021
For Year2 children to reconnect with the curriculum to ensure SDP targets are met for KS1 2021	- KS1 Intervention teacher for small group work and intervention - Use of pre and post intervention for Year 2 children by class teacher or HLTAs Budget Cost 50% of £10915.95		SC	June 2021
Children read fluently age related texts	-Suitable supply of reading books (see above) -Reading benchmarking sets purchased to ensure accurate assessment and levelling of texts Budget Cost £262.50		GE	Ongoing
Develop resilience and independence in Year 3	-Licence for Learning By Question for use in planning Budget Cost £400		DD	July 2021
Gaps in learning within KS2 are addressed	-Recruit HLTA to support intervention groups within KS2 -Clear provision mapping in place -Pre-teaching of key vocabulary and concepts -Use of known intervention where appropriate - Small group work or 1:1 - Rapid Intervention Budget Cost £ 8,224.64		SH/GE	July 2021
Improve the number of children meeting expected levels of speech and language in EYFS	-Talk time intervention -Language rich environment Budget cost £500		DC	July 2021
Total budgeted cost				£20303.09

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
For all children to be able to access effective platform for remote learning. Fewer than 50% accessed Remote Learning during the first lockdown due to access issues.	Seesaw will be able to provide further scaffolding, modeling and challenge for children in small groups during lesson time as well as homework and remote learning. Budget cost £1900	<ul style="list-style-type: none"> Year 6 bubble closure- 98% accessed Seesaw Feedback from parents and teachers for individuals self-isolating shows children re-joining classroom with no issues. 	SH/GE/SP	End of any bubble closure End of academic year
For all children to have sufficient access to devices and internet access for remote learning to be completed effectively.	-Teams surveys to audit parent access -Charity laptops -Data cards from Virgin Budget cost £0 Charity/Company donations		SH	Ongoing
Parents to be informed around support available for children/parents	-Signposting through the Smile Newsletter -Signposting through Headteacher letters -Signposting through website -Remote Learning Policy for support Budget cost £0		SM/HT	End of term
Devices for use in school during intervention time as well as to support access to Remote Learning	- Purchase of 10 x tablets Budget cost £566.50			
Total budgeted cost				£ 2466.50
			Cost paid through Covid Catch-Up	£26769.59
			Cost paid through charitable donations	£ 0
			Cost paid through school budget	£1250
			TOTAL	£28019.59