

## Primary Physical Education and Sport Premium Swallowdale Primary

**Allocation:** £19100 for academic year 2019 – 2020.

**The Sport Premium funding has been provided to ensure impact against the following :**

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – 60 minutes a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**At Swallowdale Primary School the sports premium will be used to:**

- consistently ensure 30 minutes of additional physical activity per day thus creating an active school and active lifestyles
- hire qualified sports coaches to upskill new teaching staff in response to their needs
- update training and resources to help all staff teach PE and sport more effectively
- broaden the range of sports offered to pupils to encourage more pupils to take up physical activity outside of the school day
- support less active pupils and families by running school sports clubs including Change4Life clubs
- run and take part in a range of sports competitions within school and amongst the county
- monitor the progress of all children in PE
- achieve a Gold Award in the School Games mark for the third year

The impact of the funding is monitored and evaluated on a termly basis. The outcomes are published on a yearly basis.

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At present, due to the Covid 19 school closures, there has been an under-spending of Swallowdale School's Sports Premium for 2019- 2020. In line with government guidance, the remaining balance following the under-spend shall be carried forward in to the academic year 2020-2021 with the understanding that it must be spent in full by March 2021.

**Total Amount of allocation under-spent: £5686.80 (if residential refunded)**

**Percentage of total allocation: 30.3%**

### **Reason for the under-spending of the 2019-2020 Sports Premium funding:**

- KS2 residential cancelled due to national lockdown (awaiting confirmation to whether a full refund will be processed)

### **Key Priorities for 2020-2021:**

- Further develop staff confidence through CPD and clear curriculum mapping
- Ensure a the majority of year 6 pupils can swim effectively before leaving – account for missed lessons due to closure
- Continue the development of active and enjoyable lunchtimes allowing pupils to be young leaders
- Rebuild and maintain links with local clubs and coaches
- Increase percentage of children taking part in extracurricular activities – target and monitor inactive pupils identified from tracker
- Embed 30 active minutes into daily school timetable in line with chief medical officer guidelines

## Primary Physical Education and Sport Premium Swallowdale Primary

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Expenditure	Evidence and impact:	Sustainability and suggested next steps:
Embed the Daily Boost scheme in to the whole school timetable to ensure all children take part in an additional 30 minutes activity a day.	Discuss timetabling with SLT and carry out pupil interviews to aid provision of varied, engaging activity	£0	Discussed implementation with SLT and was not a key focus.	Timetabling to consider next year to make this a manageable whole school initiative. Look to implement a high quality PE scheme that includes additional daily exercises.
School apprentices/lunchtime supervisors to work alongside year 6 sports crew and develop daily active provision for all children at lunchtime.	Record active boosts and upload to website on a half termly basis.  Train children and staff – focus on personal challenge	£0	Other initiatives used e.g. GoNoodle, Cosmic Kids and Joe Wicks.  Apprentices lead activities alongside Y6 leaders on KS1 and KS2 playgrounds/fields at lunch. Recorded personal best results and encouraged increased participation from all.	All lunch time supervisors could receive training for KS1 and KS2. High quality PE scheme may provide Active Lunchtime activities. Leadership training with Year 6 to continue through our buy in with MBSSPAN.
Continue to embed WOW travel tracker and record trips daily in the classroom. Encourage others ways of active travel i.e. cycling.	Purchase equipment when necessary  Set up new year groups, train new staff on tracking system and allocate monitors to oversee delivery of rewards	Donated by SWAF	20.09.19 - Clare Marlow carried out leadership training with all y6 pupils and two teaching apprentices.	Continue to embed WOW and record trips daily in the classroom. WOW to continue free offer next year.
	Bikeability training for year 6 pupils	£0	All classes encouraged to use Travel Tracker to promote active travel up until the point of COVID-19 closure.	Book training with county council for new cohort of year 6 when possible.
	Purchase bike/scooter racks to encourage more active travel.	Cost included elsewhere.	95% of engaged children travelled actively	Obtain quotes and discuss Risk Assessment
Implement 'Move it Boom' initiative to encourage further activity outside of the school day.	Sign up to website, distribute logins and teach/encourage children to record activity.	N/A	W/C 02.09.19 - 24 Year 6 pupils successfully completed Level 1 training and 16 completed level 2	Hope initiative continues next year. If not, further consider out of school offer e.g. use Seesaw as a platform to promote activity beyond school day.
Consider costing/feasibility for community outdoor gym on KS2 playground that can be used by pupils/parents and staff daily.	Create proposal and complete lottery grant application in collaboration with Premier Play Solutions.	£0	Promoted in school as something children could access from home. Assembly with Move it Boom scheduled to promote the initiative to participate.	Application not successful – consider other methods of pupil/community engagement
			27.09.19 – Application submitted awaiting confirmation.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Expenditure	Evidence and impact:	Sustainability and suggested next steps:
Focus on criteria to achieve Gold school games mark for the 3 <sup>rd</sup> year.	Download criteria, share with staff and sports crew. Monitor and evaluate progress throughout the year.	Cost included elsewhere (MBSSPAN)	Evidence towards the criteria collected and documented by PE Coordinator. COVID-19 closure means that Gold status is maintained from 2018-2019.	Aim for Gold status next year. Affiliate with MBSSPAN next year.
Continue membership with MBSSPAN to aid increased participation in school games events, sports festivals and promotion of community activities amongst school.	Affiliate with Clare Marlow at MBSSPAN, attend termly meeting and sign up for upcoming competitions/festivals etc.	£1700	01.09.19 – Membership subscription renewed. Children have taken part in 4 competitions and tournaments up until COVID-19 closure 24.03.2020.	Affiliate with MBSSPAN next year.
Celebrate sporting achievements in school through Twitter, school website, assembly and class to encourage all pupils to aspire to being involved and recognized.	Organise results of active travel, swimming and other sporting competitions. Reward with certificates and prizes when appropriate.	£146.70	School Twitter and websites used; Travel Tracker badges distributed; certificated awarded where appropriate. Performances given in assembly	Continue next year. Maintain school sports notice board.
Continue to provide parent and child fitness and well-being classes to raise the profile and importance of sport/healthy lifestyles amongst pupils and parents.	Employ specialised coaches (e.g Yoga, Boogie Bounce) to deliver before/after school activities suitable for parents and children.	N/A due to closure	Planned to take place in the Summer Term but did not come to fruition due to COVID-19 closure.	Look to achieve this next year with coaches we already have contact with.
Sports champions to provide motivational workshops to children so they aspire to achieve. Collaborate with whole school improvement of reading.	Ascertain links with sports personalities the children can relate to and invite them in to school. Arrange a visit to coincide with WBD.	N/A due to closure	N/A due to timetabling issues but professional sports coaches employed to help motivate.	Work with English coordinator. Speak to Swallowdale community and MBSSPAN to find local links – consider virtual assemblies if visits not viable.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Expenditure	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaches to work alongside staff (particularly those new to school) during PE lessons and upskill them which in turn will advance the children's achievements and progress.	Organise coaches to deliver sports identified as areas of need in staff and pupil survey.  Collate and reflect on staff evaluation forms after working with coach.	£5026.50 to end of Spring 2	Specialised coaches working with every year in relation to needs/desires – coaches booked for summer in response to feedback last year cancelled due to COVID-19 closure.  Positive feedback from staff and children from audits carried out.	Where possible, book in coaches for the next academic year based on staff and pupil feedback.  Ensure staff evaluation forms are given, collated and reflected upon.  Ask coaches to send planning ahead of lessons to further support teachers.
External CDP courses for specific staff to attend, implement and feedback to other staff members	Locate suitable courses and arrange booking.  Organise supply cover for attending staff.	N/A due to closure	04.10.19 – FM to attend Big Moves training (cancelled).  02.06.20 – CH Curriculum development and the 3 I's  Coaches worked alongside staff weekly during PE lessons. Staff audit carried out to reveal CPD needs for next academic year.	Where possible, locate suitable courses and arrange bookings for key CPD areas highlighted in the staff audit. This will depend on managing COVID-19 risks.
Resources, lesson plans, opportunity for co-teaching and assessment guides to aid quality teaching which closes children gaps in physical education.	Update plans and resources on school system, provide support for use of assessment. Allow opportunities for co-teaching using strengths in school	£1650	PE Coordinator created curriculum Maps for each key area of the PE Curriculum in 2020-2021 academic year. Purchased Get Set for PE scheme to further aid teaching progression/develop individual skills	Train staff on use of Get Set for PE to to deliver high quality PE lessons from the start of next academic year.  Introduce new Curriculum Maps for skills progression.
Twilight CPD sessions for all teaching staff and assistants to be upskilled	CPD based on staff requirements obtained in staff survey (Rugby and Football). Invite other staff from affiliated schools.	N/A due to closure	Staff Meeting /Twilight session time limited prior to closure.	Look to deliver this next year in response to staff and pupil audits.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				54.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Expenditure	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to build on extra-curricular before and after school sporting opportunities. Link to local clubs to get more pupils involved and progress to advanced levels.</p> <p>Sports clubs and experiences for less active children and those on SEND/pupil premium register to increase engagement.</p> <p>School sports week 22.06.19 – 27.06.19 to include whole school opportunities and sports not usually accessible with hope to broaden children’s experiences.</p> <p>Specialist coaches in sporting areas that are not easily accessible e.g. trampolines with links to local clubs where possible so children can continue.</p>	<p>Identify /utilise existing links with coaches in the area.</p> <p>Identify staff members to supervise/deliver activities.</p> <p>Identify children from participation tracker</p> <p>Arrange inclusive sports program to take place twice throughout the year.</p> <p>Liase with sports companies and coaches to arrange a different activity each day for the week.</p> <p>Organise whole school timetable and staff for the week.</p> <p>Provide opportunities for parents to take part/observe e.g Race For Life</p> <p>Based on feedback arrange Boogie Bounce and basketball coaching through local contacts.</p>	<p>£850 to end of Spring 2 (some of the cost is included elsewhere)</p> <p>Cost included elsewhere</p> <p>N/A due to closure</p> <p>Cost included elsewhere</p>	<p>A broad range of clubs for KS1 and KS2 delivered by local specialised coaches and teachers. 57% KS2 and 33% KS1 participation.</p> <p>Local club links made to promote participation outside of school. Some clubs not carried out due to the COVID-19 closure.</p> <p>Inactive children were identified and invited to participate in specialised clubs such as Change for Life and Secret Sports. 25% of children participated.</p> <p>Range of activities planned and timetabled but cancelled due to COVID-19 closure.</p> <p>Basketball club delivered in Autumn Term by a specialist coach to KS2. The children then took part in a local tournament. Boogie Bounce and Cheerleading scheduled for Summer but cancelled due to COVID-19 closure</p>	<p>Plan for and deliver extra-curricular clubs informed by pupil feedback and community links.</p> <p>Further increase focus, opportunities and initiatives aimed towards decreasing inactive number of pupils and increasing disadvantaged pupil participation.</p> <p>Continue to identify key groups – consider a more effective tracker.</p> <p>Plan in for next year.</p> <p>Continue to seek varied opportunities that allow pupils to participate in a variety of sports that they might not usually have the chance to try.</p> <p>Where possible, look to provide similar opportunities next year. Respond to pupil voice from limited pupil survey.</p>

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<p>Relax Kids sessions offered to groups of children both in class groups and 1:1 provision.</p>	<p>Arrange for specialist coach to deliver these sessions. SENCO to organise timetable.</p>	<p>£3800 up to the end of Spring 2.</p>	<p>Some year groups received sessions in groups of 15 pupils. Vulnerable children were identified and received 1:1 sessions aiming to improve their wellbeing and self-concept.</p>	<p>Look to implement this next year on 1:1 basis to continue benefitting vulnerable children and those struggling with mental health.</p>
<p>KS2 residential providing opportunities for the development of OAA and building relationships amongst pupils</p>	<p>Arrange visit to outdoor education centre Year 4 pupils and clarify the elements of Physical activity to be subsidised by premium</p>	<p>£5686.80 (awaiting refund)</p>	<p>Cancelled due to Covid-19 pandemic</p>	<p>Waiting to see if refund can be obtained and carried over to next academic year to enable the children to take part in the missed opportunities</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Expenditure	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to take part in school games competitions. Attending as many different events as possible to increase participation. Ensure opportunity for KS1.</p> <p>Continue to develop links with other schools to provide competitive events</p> <p>Transport for fixtures and festivals to allow more pupils to take part.</p> <p>Support individuals who are already club members and continue to develop links with clubs for those who can be pushed to a higher level</p>	<p>Affiliate with local network to maximize competitive opportunities including those linked with school games.</p> <p>Organise staff and coaches for team practices which don't interfere with other commitments.</p> <p>Arrange friendly inter and intra competitions.</p> <p>Pupil surveys to identify desirable sports.</p> <p>Arrange necessary transport, staff and risk assessments to allow fixtures to happen.</p> <p>Identify those already affiliated with a club.</p> <p>Provide G &amp; T pathways.</p>	<p>Cost included elsewhere</p> <p>£0</p> <p>£240 up to end of Spring 2.</p> <p>Some additional costs are included elsewhere (MBSSPAN buy in).</p> <p>£0</p>	<p>Competitions attended in Autumn and Spring Term through affiliation with MBSSPAN e.g. SKY Dance Challenge, Year 6 Athletics and KS2 Basketball. 26% of KS2 participation.</p> <p>Football KS2 tournaments in Autumn term cancelled due to weather and Summer tournaments cancelled due to COVID-19 closure, including KS1 tournament scheduled.</p> <p>Covid-19 closure limited opportunity for this. Intra competitions took place with MBSSPAN buy in.</p> <p>This allowed children to participate in tournament and sporting opportunities further afield. Some tournaments were cancelled due to weather conditions affecting the location so did not incur cost.</p> <p>Achievements celebrated in school. PE Coordinator kept a Participation Tracker to identify key groups of children.</p>	<p>Continue membership with MBSSPAN if possible and increase participation.</p> <p>Continue focus on providing KS1 opportunity next year.</p> <p>Continue to allocate money from the Sports Premium budget for transporting children to fixtures and festivals.</p> <p>Look to provide additional G &amp; T pathways next year.</p>



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Further/Wider impacts as result of above*				
Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
<p>Gold School Games Mark maintained based on previous year.</p> <p>54% of year 6 pupils completed their level 1 or level 2 bikeability training</p> <p>Most pupils achieving additional 30 active minutes in school.</p> <p>100% of year 6 pupils completed sports leader training and aiding lunchtime activities.</p> <p>Increased number of children taking part in organised lunch activities and working on personal best challenges.</p> <p>95% of children engaged travelled actively to school over the year.</p>	<p>Pupils continue be proud of achievements celebrated in assemblies/on notice boards etc. which is impacting on confidence and self-esteem.</p> <p>68% of pupils are attending clubs in the community which compliments activities in school and in the curriculum.</p>	<p>Pupils' physical skills, knowledge and understanding of a wide range of sports has increased significantly.</p> <p>Percentage of pupils enjoying PE is 85% (83% of girls and 87% of boys).</p> <p>Teachers feel they highly benefitted working alongside coaches in a variety of PE and Sport and improved their CPD as a result.</p>	<p>83% of pupils enjoyed working alongside professional coaches.</p> <p>Nine different types of sports clubs delivered by coaches and staff before and after school. 55% of pupils engaged in at least one club</p>	<p>More staff offering to run an after school club and take part in competitions.</p> <p>Four sporting competitions attended with 41% of children taking part.</p> <p>25% of the least active pupils identified as taking part in regular extra-curricular activity.</p>

\*Data taken from the % of pupils in school at present time and is not comparative to last year due to closures and cancellations from Covid-19.

## Primary Physical Education and Sport Premium Swallowdale Primary

\*swimming data based on whole year 6 cohort – lessons took place in Autumn Term 1.

Meeting national curriculum requirements for swimming and water safety*	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> – Swimming provision provided to all Key Stage 2 children and Year 2 in Key Stage 1