

Primary Physical Education and Sport Premium Swallowdale Primary

Allocation for academic year 2020-2021: **£19,230**

The Sport Premium funding has been provided to ensure impact against the following :

ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding should be used to develop or add to the PE, physical activity and sport provision already provided at Swallowdale and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – 60 minutes a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key successes of the Swallowdale Sports Premium to date:

- Gold Award in the School Games mark achieved three years running
- Increased participation in inter/intra competitions and extra-curricular clubs.
- Access to high quality CPD and resources ensuring effective teaching of PE and sport across the school
- Strong community links established and high uptake in external clubs
- Broad range of sporting activities and opportunities offering experiences outside the norm supported by qualified coaches
- Enhanced PE equipment facilitating better participation during curriculum sessions
- Implementation of personal challenge and opportunities for pupil leadership
- Greater engagement of less active pupils and families
- Improved understanding and engagement in active travel
- Swimming provision provided for Year 2 through to Year 6

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Key Priorities of the Swallowdale Sports Premium for 2020-2021:

- Increase fitness levels of all pupils through careful curriculum planning and implementation of 30 active minutes into daily school timetable
- Re-engagement in extra-curricular clubs
- Further develop staff confidence through CPD and clear curriculum mapping
- Improve orienteering skills within school and the amount of OAA taught within the curriculum
- Increase the percentage of year 6 pupils can swim effectively before leaving – account for missed lessons due to closure
- Continue the development of active and enjoyable lunchtimes
- Rebuild and maintain links with local clubs and coaches
- Develop young leaders to motivate and inspire peers during extra-curricular and curriculum activities
- Introduction of Forest Schools provision

The impact of the funding is monitored and evaluated on a termly basis. The outcomes are published on a yearly basis.

Due to the Covid19 school closures, there was a potential under-spending of Swallowdale School's Sports Premium for 2019- 2020 (dependent of refund). In line with government guidance, the remaining balance following the under-spend will be carried forward in to the academic year 2020-2021. It is understood that the balance carried forward must be spent in full by March 2021 and details of this published in addition to the reporting of the allocation for 2020- 2021 academic year.

Remaining allocation from 2019-2020 due to Covid-19 closure: £5686.40 (refund dependent)

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| Remaining Covid-19 Allocation (Sept 2020 – March 2021) | | | | |
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| Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity | | | Total Carry Over Funding: | |
| Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | £5686.80 | |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| Inspire pupils to independently participate in more physically demanding activity during break and lunchtimes and challenge themselves to achieve personal goals. | <p>Installation of activity stations and fitness trails on the playground surface (Ks1 and KS2 playground)</p> <p>Training to ensure all staff are promoting a love of physical activity and encouraging pupil involvement</p> <p>Opportunities for personal best challenges and acknowledgement of achievements</p> | <p>£5686.40</p> <p>*Refund not granted from 19/20 premium so total cost of playground markings £4410 covered by 20/21 premium*</p> | | Playground markings maintained and challenges varied to keep engagement high |
| Allocation for academic year 2020-2021 | | | | |
| Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity | | | Percentage of total allocation | |
| | | | 28.7% | |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| Build pupils confidence to deliver sporting activities and harness their skills to motivate and instil sporting attitudes in others | <p>Sports leadership training for KS2 pupils</p> <p>Purchase and maintenance of high quality equipment to facilitate structured games during playtimes</p> | <p>Part of MBSSPAN buy-in purchased through 20-21 allocation</p> <p>£1500</p> <p>(£1386.30 spent so far)</p> | | Play leaders allocated in each class/year group bubble and trained by class teacher. Resources for training provided by MBSSPAN |

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| <p>Re-engage pupils in extra-curricular opportunities ensuring they make informed choices about taking part.</p> | <p>Planned opportunities for pupils to lead during curriculum lessons.</p> <p>Utilise existing links with qualified coaches in the area and their community pathways.</p> <p>Identify expertise of staff members to supervise/deliver activities.</p> <p>Gather pupil feedback to ensure clubs relate to children's desires</p> | <p>£1500</p> | | <p>Clubs to run in year group bubbles focusing on sports that can be done in outdoor spaces</p> |
| <p>Advance pupils understanding of active travel and the impact it has on personal and wider health and wellbeing.</p> | <p>Set up new year groups on WOW travel tracker and train new staff on system</p> <p>Bikeability training for year 6 pupils (scheduled for spring 2021)</p> <p>Purchase bike/scooter racks to encourage more active travel. Regular contact with parent's reminding them of kit expectations</p> | <p>£0 provided by the council</p> <p>£1000</p> | | <p>Focus on providing kit to ensure all children can take part in outdoor sports</p> |
| <p>Suitably equip pupils to take part in all types of PE lessons indoor and outdoor</p> | <p>Purchase quality Kit that can be used by pupils when kit has not been provided.</p> | <p>£500</p> | | |

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| Inspire pupils to independently participate in more physically demanding activity during break and lunchtimes and challenge themselves to achieve personal goals. | Installation of activity stations and fitness trails on the playground surface (Ks1 and KS2 playground) | £1000 in addition to spending from Covid Carry-Over | | |
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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | Percentage of total allocation |
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| | | | 6.2% |
| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| Develop pupils to become active listeners and communicators making their opinions heard and used effectively to develop the provision of PE and sporting activities | Identify pupils in varied year groups to become ambassadors for 'Sports Council' Arrange termly meetings with PE coordinator to discuss PE provision | £100 | Consider virtual meeting to ensure no crossing of bubbles |
| Celebrate sporting achievements in school through Twitter, school website, assembly and class to raise pupil aspirations. | Organise results of active travel, swimming (if able) and other sporting competitions. Reward with certificates and prizes when appropriate | £100 | |
| Arrange opportunities to promote the importance of physical activity/healthy lifestyles amongst pupils and parents. | Sign up to 'March for Water' and promote to all pupils and parents Purchase sports related prizes to add competitive element Signpost parent's to opportunities for physical activity they can take | £240 | |

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| Inspire pupils to push themselves and seek greater achievements in their sporting abilities. | part in as a family e.g. park runs, Joe Wicks etc. Arrange teacher led and specialist visitor led workshops ascertaining link with sporting personalities pupils can relate to. | £500 | | |
| Acknowledge the work being done and ensure that a thorough audit is carried out on all physical activity provision in school. | Collate the necessary information to apply for a School Games Mark Gold Award for the fourth year | £250 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
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| | | | 21.8% |
| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| Employ specialist coaches to work alongside staff (particularly those new to school) during PE lessons and upskill them. | Organise coaches to deliver sports identified as areas of need in staff and pupil survey. Collate and reflect on staff evaluation forms after working with coach. | £2000 (£720 spent so far) | |
| Staff to attend CPD courses which build on individuals and whole school needs | Locate suitable courses and arrange booking – focus on OAA as a priority need for whole school development. | £700 (£30 spent so far) | |

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| <p>Develop resources, lesson plans, opportunity for co-teaching and assessment guides to aid quality teaching which closes children gaps in physical education.</p> | <p>Organise supply cover for attending staff if required.</p> <p>PE leads to update plans and resources on school system, provide support for use of assessment. Allow opportunities for co-teaching using strengths in school</p> | <p>£1000</p> <p>£500 (£50.81 spent so far)</p> | | |
| <p>Develop the confidence, knowledge and expertise of staff to reconnect children in high quality, safe physical activity that encompasses physical, social, emotional and thinking skills</p> | <p>Train staff on the how to effectively use Get Set for PE as an additional tool to their already acquired skill set</p> | <p>£0 as Get Set purchased using 2019/2020 grant</p> | | <p>Signpost staff to regular updates from Get Set 4 PE</p> <p>Monitor assessment tracker to ensure being used effectively</p> <p>Find a strategy which allows PE leads to monitor delivery of lessons/time to gather pupil voice</p> |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: |
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| | | | 26.7% |
| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| Support the varied curriculum and children's mental health and wellbeing by incorporating Forest School teaching in to year 4 | Update training of current Forest School lead | £1500 | Plan for staff to run clubs in bubbles at present – seek training in specialized areas if highly desirable on reflection of pupil voice |
| | Purchase equipment to allow high quality teaching | £120 | |
| Increase physical engagement and enjoyment of less active, SEND and pupil premium pupils in extra-curricular activities | Identify in-active pupils from participation tracker | £500 | |
| | Arrange inclusive sports program to take place twice throughout the year. | | |
| Broaden pupil's experiences and interests through a full-week timetable of sports not identified in the curriculum. | Liaise with sports companies/coaches to arrange a different activity each day for sports week 21.06.21 – 25.06.21. | £1500 | |
| | Organise whole school timetable and staff for the week. | | |
| | Provide opportunities for parents to take part/observe e.g. Race For Life | | |
| Specialist coaches in sporting areas that are not easily accessible e.g. dodgeball with links to local clubs where possible so children can continue. | Based on feedback arrange Dodgeball and badminton coaching through local contacts. | £500 | |

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| Continue to replace equipment due to wear and tear/ purchase new equipment. | Audit and purchase as necessary | £1000 (256.99 spent so far) | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 16.6% |
| Intent | Implementation | Impact | Sustainability and suggested next steps: | |
| Participate in a range of school games competitions and local/trust-wide sporting festivals ensuring opportunities for all year groups | Affiliate with local sports network to maximize competitive opportunities including those linked with school games. | £1700 | | |
| | Affiliate with the Trust's sports program | £500 | | |
| | Organise staff/ coaches for team practices | | | |
| Engage more inactive pupils and SEND in inter/intra school team | Sign up to inclusive sporting events desirable/suitable for identified pupils. | £0 | | |
| | Assign staff member to develop SEND sports teams/run clubs in line with upcoming competitions. | | | |
| Transport for fixtures and festivals to allow more pupils to take part. | Arrange necessary transport, staff and risk assessments to allow fixtures to happen. | £500 | | |

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| <p>Continued promotion of support individuals who are already club members and continue to develop links with clubs for those who can be pushed to a higher level.</p> | <p>Identify those already affiliated with a club. Provide G & T pathways.</p> | <p>£500</p> | | |
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |