

Primary Physical Education and Sport Premium Swallowdale Primary

Allocation for academic year 2020-2021: £19,230

The Sport Premium funding has been provided to ensure impact against the following:

ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding should be used to develop or add to the PE, physical activity and sport provision already provided at Swallowdale and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – 60 minutes a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key successes of the Swallowdale Sports Premium to date:

- Gold Award in the School Games mark achieved three years running
- Increased participation in inter/intra competitions and extra-curricular clubs.
- Access to high quality CPD and resources ensuring effective teaching of PE and sport across the school
- Strong community links established and high uptake in external clubs
- Broad range of sporting activities and opportunities offering experiences outside the norm supported by qualified coaches
- Enhanced PE equipment facilitating better participation during curriculum sessions
- Implementation of personal challenge and opportunities for pupil leadership
- Greater engagement of less active pupils and families
- Improved understanding and engagement in active travel
- Swimming provision provided for Year 2 through to Year 6

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Key Priorities of the Swallowdale Sports Premium for 2020-2021:

- Increase fitness levels of all pupils through careful curriculum planning and implementation of 30 active minutes into daily school timetable
- Re-engagement in extra-curricular clubs
- Further develop staff confidence through CPD and clear curriculum mapping
- Improve orienteering skills within school and the amount of OAA taught within the curriculum
- Increase the percentage of year 6 pupils can swim effectively before leaving – account for missed lessons due to closure
- Continue the development of active and enjoyable lunchtimes
- Rebuild and maintain links with local clubs and coaches
- Develop young leaders to motivate and inspire peers during extra-curricular and curriculum activities
- Introduction of Forest Schools provision

The impact of the funding is monitored and evaluated on a termly basis. The outcomes are published on a yearly basis.

Due to the Covid19 school closures, there was an initial under-spending of Swallowdale School's Sports Premium for 2019- 2020 however this was refund dependent to which the refunds were not granted and therefore there was no premium to carry over.

As Covid19 closures have continued in tot the academic year 2020-2021 there has, once again, been an underspending of the School Sports Premium. **The remaining balance totals £4408.87.** In line with government guidance, the remaining balance following the under-spend will be carried forward in to the academic year 2021-2022. It is understood that the balance carried forward must be spent in full by July 31st 2022 and details of this published in addition to the reporting of the allocation for 2021- 2022 academic year.

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Allocation for academic year 2020-2021				
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation	
			30.7%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Build pupils confidence to deliver sporting activities and harness their skills to motivate and instil sporting attitudes in others	<p>Sports leadership training for KS2 pupils 30.06.2021 all Year 5 pupils (cancelled due to bubble closure)</p> <p>Purchase and maintenance of high quality equipment to facilitate structured games during playtimes</p> <p>Planned opportunities for pupils to lead during curriculum lessons.</p>	<p>Part of MBSSPAN buy-in purchased through 20-21 allocation</p> <p style="text-align: center;">£1500</p>	<p>Staff and children provided with resources (MBBSPAN and Get Set) to aid leadership within bubbles</p> <p>Observation of children showing greater confidence and willingness to creating/leading own games. Children have become increasingly aware of own capabilities and the physical capabilities of others.</p>	Rescheduled leadership training to 07.09.2021 with Year 6 pupils
Re-engage pupils in extra-curricular opportunities ensuring they make informed choices about taking part.	<p>Utilise existing links with qualified coaches in the area and their community pathways.</p> <p>Identify expertise of staff members to supervise/deliver activities.</p> <p>Gather pupil feedback to ensure clubs relate to children's desires</p>	<p>Limited clubs provided due to Covid. Those that were delivered (OAA, work it weekly, change for life) were funded through MSPPAN buy-in.</p>	<p>Clubs ran in year group bubbles focusing on sports that can be done in outdoor spaces and that link to pupil's desires. High take up from children showing enthusiasm to re-engage. Those who engaged did so for the duration of the sessions as an informed choice was made.</p>	<p>Pupil survey and curriculum planning has enabled identification of key clubs to run next year to ensure high levels of participation</p>
Advance pupils understanding of active travel and the impact it has on personal and wider health and wellbeing.	<p>Set up new year groups on WOW travel tracker and train new staff on system</p>	<p>No cost for subscription</p>	<p>Of the year groups actively engaging ____% travelled actively. In pupil conversations children able to identify how active travel benefits.</p>	<p>Continue to utilise Travel Tracker reward system across school. Promote benefits at start of academic year and signpost throughout year.</p>

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<p>Suitably equip pupils to take part in all types of PE lessons indoor and outdoor</p> <p>Inspire pupils to independently participate in more physically demanding activity during break and lunchtimes and challenge themselves to achieve personal goals.</p>	<p>Bikeability training for year 6 pupils (scheduled for spring 2021)</p> <p>Purchase bike/scooter racks to encourage more active travel.</p> <p>Regular contact with parent's reminding them of kit expectations</p> <p>Purchase quality Kit that can be used by pupils when kit has not been provided.</p> <p>Installation of activity stations and fitness trails on the playground surface (KS1 and KS2 playground)</p> <p>Training to ensure all staff are promoting a love of physical activity and encouraging pupil involvement</p> <p>Opportunities for personal best challenges and acknowledgement of achievements</p>	<p>Did not take place due to Covid</p> <p>Postponed due to safety concerns as bikeability training not carried out</p> <p>Letters sent and conversations had on individual basis</p> <p>No Cost - Kit donated from parents</p> <p>£4410</p>	<p>All children have access to kit in some form (from home or school) meaning on a regular basis are able to safely take part in all sporting activities thus becoming more physically able and literate</p> <p>Children are visibly more physically active during unstructured playtimes. Children working collaboratively and inclusively with one another.</p> <p>Children inspired to independently creating own activity stations if none available at the time. Peer on peer and personal challenge observed.</p>	<p>Bikeability booked for year 6 pupils in November 2021</p> <p>Utilise quotes obtained to implements following successful training of road safety.</p> <p>Continue to maintain a bank of spare kit to ensure all children can take part in all physical activities (outdoor sports in particular)</p> <p>Playground markings maintained and challenges varied to keep engagement high</p> <p>Training delivered to lunchtime supervisors to promote further engagement</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation
			0%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Develop pupils to become active listeners and communicators making their opinions heard and used effectively to develop the provision of PE and sporting activities	Identify pupils in varied year groups to become ambassadors for 'Sports Council' Arrange termly meetings with PE coordinator to discuss PE provision	N/A due to Covid19 however time has been allocated in year groups for pupil voice to be heard	Developed confidence to voice opinions and justify these amongst staff and peers. Children feel a greater sense of ownership and therefore more willing to engage.
Celebrate sporting achievements in school through Twitter, school website, assembly and class to raise pupil aspirations.	Organise results of active travel, swimming (if able) and other sporting competitions. Reward with certificates and prizes when appropriate	No Cost – certificates printed in school to recognize achievements and badges provided by Travel Tracker	Greater sense of pride and aspiration to want to achieve therefore increased effort seen in activities
Arrange opportunities to promote the importance of physical activity/healthy lifestyles amongst pupils and parents.	Signpost parent's to opportunities for physical activity they can take part in as a family e.g. park runs, Joe Wicks etc.	No cost – opportunities shared via school newsletter and home learning platform	Families more aware of the importance of PE, Health and Wellbeing at Swallowdale. Visible crossover with home and school (video/written evidence during Home Learning) Understanding of links with other curriculum subjects e.g reading walking trail for WBD
Acknowledge the work being done and ensure that a thorough audit is carried out on all physical activity provision in school.	Collate the necessary information to apply for a School Games Mark Gold Award for the fourth year	N/A	School Games Mark survey has signposted Key priorities for PE leads for 2021 - 2022
			Key priorities for new academic year is to identify ambassadors and arrange initial meeting within the first half term.
			Continue to promote sporting achievements within the school and wider community
			Continue to promote opportunities in the community for family activities emphasizing importance for additional activity outside of the school day.
			Reflect on priorities and develop an action plan for 2021-2022

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			6%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Employ specialist coaches, and local where possible to work alongside staff (particularly those new to school) during PE lessons and upskill them.	Organise coaches to deliver sports identified as areas of need in staff and pupil survey. Collate and reflect on staff evaluation forms after working with coach.	£1050	Staff feedback indicates increased confidence in previous areas of weakness. High levels of enjoyment, involvement and focus from children when working with coaches. Pathways formed to clubs in the community.
Staff to attend CPD courses which build on individuals and whole school needs	Locate suitable courses and arrange booking – focus on OAA as a priority need for whole school development. Organise supply cover for attending staff if required.	£30 In addition, OAA coach delivered 3 club sessions as part of MSSPAN buy-in	PE leads upskilled in teaching OAA progressively and delivered curriculum and club sessions in year 3 and 6.
Develop resources, lesson plans, opportunity for co-teaching and assessment guides to aid quality teaching which closes children gaps in physical education.	PE leads to update plans and resources on school system, provide support for use of assessment. Allow opportunities for co-teaching using strengths in school	£50.81 Co-teaching N/A due to Covid19	New curriculum plan and supporting resources created and shared with all staff to be implemented in 2021-2022.
Develop the confidence, knowledge and expertise of staff to reconnect children in high quality, safe physical activity that encompasses physical, social, emotional and thinking skills	Train staff on the how to effectively use Get Set for PE as an additional tool to their already acquired skill set	£0 as Get Set 4 PE purchased using 2019/2020 grant	Staff teaching higher quality lessons which are varied and progressive. Children’s levels of activity to increase since first closure and engagement in active home learning was far more visible
			Identify areas of weakness for next academic year. Ensure planning process with teachers and coaches is collaborative and links to curriculum plan. Roll out training and delivery of OAA in all year groups – lead by PE leads Signpost staff to regular updates from Get Set 4 PE and continue to share additional resources for credit sources/ knowledge amongst staff Monitor assessment tracker to ensure being used effectively Find a strategy which allows PE leads to monitor delivery of lessons/time to gather pupil voice

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27.9%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Support the varied curriculum and children's mental health and wellbeing by incorporating Forest School teaching in to year 4	Purchase equipment to allow high quality teaching	£1500 (pending)	Children have shown increased ability/interest in exploration and enquiry. Noticeable growth in self-esteem, independence and confidence.	Roll out to all year groups by freeing leads time to coach mentor other staff members.
Increase physical engagement and enjoyment of less active, SEND and pupil premium pupils in extra-curricular activities	Identify in-active pupils from participation tracker Arrange inclusive sports program to take place twice throughout the year.	Change for life sports club and work it weekly delivered as part of MBSSPAN buy-in cost	Targeted children engaged in full programme. Showed high levels of enjoyment and increased ability/awareness of the importance of physical activity.	Ensure all staff are aware of key groups in new cohort. Seek training in specialised areas if highly desirable on reflection of pupil voice.
Broaden pupil's experiences and interests through a full-week timetable of sports not identified in the curriculum.	Liaise with sports companies/coaches to arrange a different activity each day for sports week 21.06.21 – 25.06.21. Organise whole school timetable and staff for the week.	£665 £0	Limited due to Covid restrictions but all year groups took part in an extended workshop and school sports day. 100% engagement across the school and positive feedback on all activities from children, staff and parents	Organise next year using same format and involvement. Include different and new opportunities through feedback from pupils, staff and parents. Continue to use local coaches where possible.
Provide opportunity for children to challenge themselves beyond their limits and build on relationships	Provide opportunities for parents to take part/observe e.g. Race For Life Arrange visit to outdoor pursuit centre Year 6 pupils and arrange programme of activities.	N/A due to Covid 19 £1774 (rock climbing, raft building and bell-boating).	All Year 6 pupils participated and took part in activities they had never experiences before. They challenged themselves to	Organise once again for next academic year Organise similar opportunity for new year group moving through

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Specialist coaches in sporting areas that are not easily accessible e.g. dodgeball with links to local clubs where possible so children can continue.	Based on feedback arrange Dodgeball and badminton coaching through local contacts.	N/A due to Covid19 restrictions	overcome fears and achieve personal bests. Resilience and collaborative skills were developed throughout.	Reflect on pupil feedback and previous opportunity to tailor opportunities for next academic year.
Continue to replace equipment due to wear and tear/ purchase new equipment.	Audit and purchase as necessary	£1441.32	Activities can go ahead as planned as not limited by resources. Increased duration of participation as not limited to wait. Children independently creating games during free play using varied equipment provided.	Maintain cycle of purchasing new equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Participate in a range of school games competitions and local/trust-wide sporting festivals ensuring opportunities for all year groups	Affiliate with local sports network to maximize competitive opportunities including those linked with school games.	£1700	Restrictions due to Covid19. All year groups took part in virtual competitions with over 80% of pupils taking part. Working as part of a team and individuals striving to achieve their best.	PE lead to continue attending area meetings and arranging opportunities to partake in competitions within the local area and in house.
	Affiliate with the Trust's sports program	£700	N/A due to Covid19 restrictions but opportunities have rolled over in to next academic year	

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<p>Engage more inactive pupils and SEND in inter/intra school team</p> <p>Continued promotion of support individuals who are already club members and continue to develop links with clubs for those who can be pushed to a higher level.</p>	<p>Sign up to inclusive sporting events desirable/suitable for identified pupils.</p> <p>Assign staff member to develop SEND sports teams/run clubs in line with upcoming competitions.</p> <p>Identify those already affiliated with a club.</p> <p>Provide G & T pathways.</p>	<p>£0</p> <p>£0</p>	<p>Not able to take part in additional sporting events due to restrictions but participation in whole school virtual events and individual targeting during home learning saw increased engagement.</p> <p>Local coaches used to deliver activities and promote pathways. Opportunities shared with parents. Number of children signed up to local clubs through school links.</p>	<p>Ensure pupils are key priority and a clear cycle of opportunity is planned.</p> <p>Ensure affiliation with local clubs is maintained.</p>
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Signed off by	
Head Teacher:	
Date:	30.07.21
Subject Leader:	P. Shortland
Date:	26.07.2021
Governor:	
Date:	

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Due to Covid19 Closures and school risk assessment, no swimming lessons have taken place for academic year 2020 – 2021. Priority was given to ensuring that pupils can perform safe-self rescue but this was done on land and not in the pool. The last time the current Year 6 pupils swam was 2018 – 2019 and the data is based on this.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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