

Year Group	2	Teacher(s)	Miss Charles and Miss Taylor
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Writing The Lighthouse Keeper's Lunch – Narrative (setting and character description) Under the sea - poetry George's Marvellous Medicine - Instructions</p> <p>Reading Phonics – SET 2 and SET 3 sounds Tiddler - Fiction Beaches – Non-fiction Footprints in the Sand – poetry Lighthouse Keeper's Lunch – fiction A Lighthouse Keeper's Duty – non-fiction The Lighthouse Keeper - film The Riverside Castle - menu</p>	<p>Writing Toby and the Great Fire of London – narrative (opening) Samuel Pepys – Diary writing / Diary of a Killer Cat The Great Fire of London –chronological report</p> <p>Reading Phonics – SET 3 sounds The Great Fire of London – fiction Fire Engines – non- fiction Sammy the Street Dog – fiction A Tiny Burning Flame – Poetry Teddy's Christmas – fiction Cinderella – poster Christmas food - recipe</p>	<p>Writing Picture stimulus – setting description Hedgehogs/ nocturnal animals – non chronological report Diary of the Gruffalo</p> <p>Reading Phonics application Hodgeheg - fiction Foxes – non-fiction Owl and the Pussy Cat - poetry Peter Rabbit – fiction Sharkie Swims - fiction Bears comprehension – non-fiction</p>	<p>Writing Supertato – action story (character descriptions of heroes and villains) Recount George and the Dragon</p> <p>Reading Phonics application Superheroes – non-fiction Hansel and Gretel - fiction The Snow Queen - fiction George and the Dragon - fiction Castles – non-fiction Queen Elizabeth poetry</p>	<p>Writing Letter writing Instructions Persuasive writing based on The Secret Sky Garden</p> <p>Reading The Smartest Giant in Town – fiction The Secret Sky Garden - fiction British Values – non-fiction Poetry – Take Off Your Brave</p>	<p>Writing Seaside poetry Narrative</p> <p>Reading Sports Day – non-fiction Megan's Race – fiction Antarctica comprehension – non-chronological report Seasons – non-fiction</p>
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Number: Fractions	Geometry: Properties of Shape Measurement: Time Measurement: Length and Height	Measurement: Mass, Capacity and Temperature Geometry: Position and Direction	Statistics Problem Solving
PSHE	Being Me in My World Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
Science	Animals including humans Working scientifically	Materials Working scientifically	Living things and their habitats Working scientifically	Living things and their habitats Working scientifically	Plants Working scientifically	Plants Working scientifically
RE	Believing: What can we learn from sacred books?	Expressing: How and why do we celebrate special and sacred times?	Believing: Who is a Muslim and what do they believe?	Believing: Who is a Muslim and what do they believe?	Believing: Who is Jewish and what do they believe?	Believing: Who is Jewish and what do they believe?
PE	Dance - Jess Fundamentals	Tennis – Charlie Yoga	Gymnastics Ball Skills	Invasion Team Building	Net and Wall Striking and Fielding	Fitness Athletics
History		Great Fire of London		Kings and Queens	History of Nursing	
Geography	Oceans and Seas		Continents			Hot and Cold Places
Design and Technology		Food and Nutrition Bread- selecting and preparing ingredients		Textiles Basket weaving: joining materials		Mechanisms Moving Vehicle: wheels and axels

Art	Drawing & Portraits – David Hockney & Lucy Stopford		Painting – Van Gogh & Tim Fowler		Printing Making – Kandinsky, Monet & Picasso. Comparing contrasting artwork.	
Computing	Computer Systems and Networks	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes
Music	Controlling Sound through singing and Playing - Skills	Controlling Sound through singing and Playing - Performing	Creating and Developing Musical Ideas – Composing	Responding and Reviewing - Appraising	Listening and Applying Knowledge and Understanding	Listening and Applying Knowledge and Understanding