

Year Group	4	Teacher(s)	DP/TG/JC
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	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (5 weeks)	Summer 2 (6 weeks)
English	Non-chronological report-The Anglerfish (20 lessons) Narrative Writing- The Borrowers (15 lessons)	Explanation writing- Chocolate Making (20 lessons) Narrative writing- A Christmas Carol (15 lessons)	Poetry- John Lyons (20 lessons)	Narrative Writing- The Jabberwocky (20 lessons) Journalistic Writing – based on traditional tales (20 lessons)	Journalistic Writing – based on traditional tales (20 lessons)	Narrative Writing – Whale Rider (15 lessons)
Maths	Number: Place value (4 weeks) Number: Addition and subtraction (3 weeks)	Measurement: Length and perimeter (2 weeks) Number: Multiplication and division (6 weeks)	Measurement: Area (1 week) Number: Fractions (4 weeks) Consolidation of PV (1 week)	Number: Decimals (4 weeks) Measurement: Money (2 weeks) Consolidation of addition & subtraction (1 week) Consolidation of multiplication & division (1 week)	Measurement: Time (2 weeks) Statistics (1 week) Consolidation of fractions & decimals (2 weeks)	Geometry: Properties of shape (2 weeks) Geometry: Position and direction (2 weeks) Consolidation of time and money (1 week)
PSHE	(Being Me in My World) 'Who am I and how do I fit?'	(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	(Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	(Healthy Me) Being and keeping safe and healthy	(Relationships) Building positive, healthy relationships	(Changing Me) Coping positively with change
Science	Working scientifically Living things and their habitats	Working scientifically Animals including humans	Working scientifically Electricity	Working scientifically Sound	Working scientifically States of matter	Working scientifically States of matter
RE	Believing Why is Jesus inspiring to some people?	Living What does it mean to be a Hindu in Britain today?	Islam	What can we learning from religions by deciding what is right and wrong	Expressing – Why are festivals important to religious communities? Christians, Hindus and/or Muslims and/or Jewish people.	Expressing – Why do some people believe that life is like a journey and what significant experiences mark this?
PE	Cricket Basketball (Neil)	OAA Football Swimming	Swimming Netball	Dance Dodgeball	Gymnastics Hockey	Athletics Tennis
History	Roman Britain		Anglo-Saxons and Scots		Vikings	
Geography		Rivers		Natural resources		Europe
Art	Drawing		Collage		Painting	
DT		Mechanisms Slingshot car: mechanical systems		Construction Pavilion: create a strong, stable structure		Food and Nutrition Biscuits: adapting a recipe

IT/ Computing	Computer systems and networks Computer safety	Creating media – Audio editing Computer safety	Programming A – Repetition in shapes Computer safety	Data logging Computer safety	Creating media – Photo editing Computer safety	Programming B – Repetition in games Computer safety
MFL	Unit 7 On y va	Unit 8 L'argent de poche	Unit 9 Raconte-moi une histoire!	Unit 10 Vive le sport!	Unit 11 Le Carnaval de animaux	Unit 12 Quel temps fait-il?
Music	Singing Listening: Western Classical Composing: Notation Performance: Recorder	Singing Listening: Western Classical Composing: -pentatonic phrases Performance: Recorder	Singing Listening: Punjab/UK- Bangra Composing: music to create a mood Performance: Recorder	Singing Listening: Trinidad- Calypso Composing- using major and minor chords Performance: Recorder	Singing Listening: Popular music-jazz Composing- music for recorder Performance: Recorder	Singing Listening: Popular music- 90s Indie Composing music for recorder Performance: Recorder