

Allocation for academic year 2021-2022: £26418.87 (£19,810 plus £6608.87 carry over from 2020/2021)

The Sport Premium funding has been provided to ensure impact against the following:

ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding should be used to develop or add to the PE, physical activity and sport provision already provided at Swallowdale and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – 60 minutes a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key Priorities of the Swallowdale Sports Premium for 2021-2022:

- Increase fitness levels of all pupils through careful curriculum planning and implementation of 30 additional active minutes into school timetable
- Re-engage in extra-curricular clubs and inter/intra competitions
- Provide opportunities to experience non-traditional sports
- Rebuild and maintain links with local clubs and coaches
- Develop young leaders to motivate and inspire peers during extra-curricular and curriculum activities
- Promote awareness and engagement in active travel
- Continue to monitor and develop staff confidence through CPD and clear curriculum mapping
- Embed OAA within the curriculum
- Target year 6 pupils to ensure competence with swimming and water safety
- Continue the development of active and enjoyable lunchtimes
- Strive to achieve Gold the School Games Mark

| Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity | | | Percentage of total allocation |
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| | | | 27% |
| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| <p>Pupils independently and collaboratively engage in high quality play/regular activity throughout lunchtimes.</p> <p>Support children’s physical and mental well-being as well as physical fitness by ensuring opportunity for additional daily activity within school hours.</p> <p>Increase sustained participation in extra-curricular opportunities by ensuring pupils make informed choices about taking part.</p> | <p>Purchase and maintenance of high quality equipment to facilitate structured games during playtimes</p> <p>Work alongside LTS to develop confidence and knowledge to support children with physical activity</p> <p>Opportunities for personal best challenges and acknowledgement of achievements.</p> <p>Identify opportunities in the whole school timetable to embed the Daily Boost scheme and active lessons.</p> <p>Utilise existing links with qualified coaches in the area and their community pathways.</p> <p>Identify expertise of staff members to supervise/deliver activities.</p> <p>Wide variety clubs, catering for different sporting interests</p> | <p>£2000 (£674.22)</p> <p>£1000</p> <p>£2500 (£1000 spent so far)</p> | <p>Pupil interviews to ascertain what activities the children want to take part in at lunchtime</p> <p>PE lead to regularly monitor engagement across the school – complete staff and pupil voice</p> <p>Continue to gather pupil feedback to ensure clubs relate to children’s desires</p> |

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| Advance pupils understanding of active travel and the impact it has on personal and wider health and wellbeing. | Set up new year groups on WOW travel tracker and train new staff on system | | | Be Safe ambassadors to take ownership of promoting amongst pupils through assemblies, competitions etc. |
| | Bikeability training for year 6 pupils (scheduled for Nov 2021) | £1000 | | |
| | Purchase bike/scooter racks to encourage more active travel. | £1000 | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | Percentage of total allocation |
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| | | | 5.1% |
| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| Build pupils confidence to deliver sporting activities and harness their skills to motivate and instil sporting attitudes in others | Sports leadership training for Year 6 pupils (Sept 2021) Planned opportunities for pupils to lead during lunchtimes and curriculum lessons | Part of MBSSPAN buy-in purchased through 21-22 allocation | |
| Celebrate sporting achievements in school through Twitter, school website, assembly and class to raise pupil aspirations. | Organise results of active travel, swimming (if able) and other sporting competitions. Reward with certificates and prizes when appropriate | £100 | |
| Arrange opportunities to promote the importance of physical activity/healthy lifestyles amongst pupils and parents. | Signpost parent's to opportunities for physical activity they can take | £500 | |



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| Inspire pupils to push themselves and seek greater achievements in their sporting abilities. | part in as a family e.g. park runs, Joe Wicks etc. Arrange teacher led and specialist visitor led workshops ascertaining link with sporting personalities pupils can relate to. | £500 | | |
| Acknowledge the work being done and ensure that a thorough audit is carried out on all physical activity provision in school. | Collate the necessary information to apply for a School Games Mark Gold Award for the fourth year | £250 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
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| | | | 30.2% |
| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| Employ specialist coaches to work alongside staff during PE lessons and upskill them. Staff to attend CPD courses which build on individuals and whole school needs | Organise coaches to deliver sports identified as areas of need in staff and pupil survey. Collate and reflect on staff evaluation forms after working with coach. Locate suitable courses and arrange booking – focus on OAA and PE lead development as a priority need for whole school development. | £6000 (£3810 spent so far) £500 | PE lead to monitor delivery of lessons by coaches and ensure Staff participation is considered. |

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| Develop resources, lesson plans, opportunity for co-teaching and assessment guides to aid quality teaching which closes children gaps in physical education. | Organise supply cover for attending staff if required. | £1000 | | Monitor assessment tracker to ensure being used effectively |
| | PE leads to update plans and resources on school system, provide support for use of assessment. Allow opportunities for co-teaching using strengths in school | £500 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: | |
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| | | | 26.7% | |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| Support the varied curriculum and children’s mental health and wellbeing by incorporating Forest School teaching in to year 4 | Update training of current Forest School lead | £1500 | | Plan for staff to run clubs in bubbles at present – seek training in specialized areas if highly desirable on reflection of pupil voice |
| Increase physical engagement and enjoyment of less active, SEND and pupil premium pupils in extra-curricular activities | Purchase equipment to allow high quality teaching | (£200 spent so far) | | |
| | Identify in-active pupils from participation tracker | £500 | | |
| | Arrange inclusive sports program to take place twice throughout the year. | | | |
| | Liaise with sports companies/coaches to arrange a different activity each day for sports | £1500 | | |



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| Broaden pupil's experiences and interests through a full-week timetable of sports not identified in the curriculum. | <p>week 21.06.21 – 25.06.21.</p> <p>Organise whole school timetable and staff for the week.</p> <p>Provide opportunities for parents to take part/observe e.g. Race For Life</p> | | | |
| Specialist coaches in sporting areas that are not easily accessible with links to local clubs where possible so children can continue. | Gather pupil voice to arrange coaching through local contacts. | £500 | | |
| Continue to replace equipment due to wear and tear/ purchase new equipment. | Audit and purchase as necessary | £1390 (£884 spent so far) | | |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: 11% |
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| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| Participate in a range of school games competitions and local/trust-wide sporting festivals ensuring opportunities for all year groups | <p>Affiliate with local sports network to maximize competitive opportunities including those linked with school games.</p> <p>Affiliate with the Trust's sports program</p> | <p>£1675</p> <p>£500</p> | |



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| <p>Transport for fixtures and festivals to allow more pupils to take part.</p> <p>Continued promotion of support individuals who are already club members and continue to develop links with clubs for those who can be pushed to a higher level.</p> | <p>Organise staff/ coaches for team practices</p> <p>Arrange necessary transport, staff and risk assessments to allow fixtures to happen.</p> <p>Identify those already affiliated with a club.</p> <p>Provide G & T pathways.</p> | <p>£0</p> <p>£500 (£135 spent so far)</p> <p>£500</p> | | |
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 62% * |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 57%* |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 40%* |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Additional lessons provide for year 6 swimmers at the end of the academic year. |

*Current data as of November 2021. Further swimming lessons are due to take place.