

Allocation for academic year 2021-2022: £24766 (£19,310 plus £5456 carry over from 2020/2021)

Actual Spent: £23223.13 **Remaining Budget: £1542.87** (6.2% - some payments still yet TBC)

The Sport Premium funding has been provided to ensure impact against the following:

ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding should be used to develop or add to the PE, physical activity and sport provision already provided at Swallowdale and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – 60 minutes a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key successes of the Swallowdale Sport Premium 2021 – 2022:

- Highly positive pupil feedback and notable improvement in pupils' skills and knowledge of a wide range of sporting areas
- Increased participation in extra-curricular clubs across KS2
- Access to high quality CPD and resources ensuring effective teaching of PE and sport across the school
- Strong community links re-established and high uptake in external clubs
- Broad range of sporting activities and opportunities offering experiences outside the norm supported by qualified coaches
- Enhanced PE equipment facilitating better participation during curriculum sessions
- Implementation of personal challenge and opportunities for pupil leadership
- Improved understanding, equipment and engagement in active travel
- Swimming provision provided for Year 4 through to Year 6



Key Priorities of the Swallowdale Sports Premium for 2022-2023:

- Increase fitness levels of all pupils through careful curriculum planning and implementation of 30 additional active minutes into school timetable
- Sustain engagement in extra-curricular clubs and inter/intra competitions in KS2 and Increase opportunities for engagement in KS1
- Further provide opportunities to experience non-traditional sports
- Maintain links with local clubs and coaches
- Develop lunchtimes to be consistently active and enjoyable
- Develop next cohort of young leaders to motivate and inspire peers during extra-curricular and curriculum activities
- Continue to monitor and develop staff confidence through CPD and clear curriculum mapping
- Embed OAA within the curriculum
- Target year 6 pupils to ensure competence with swimming and water safety
- Continue to promote awareness and engagement in active travel
- Strive to achieve Gold the School Games Mark

Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation	
			30.3%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Pupils independently and collaboratively engage in high quality play/regular activity throughout lunchtimes.</p>	<p>Purchase and maintenance of high quality equipment to facilitate structured games during playtimes</p> <p>Work alongside LTS to develop confidence and knowledge to support pupils with physical activity</p> <p>Opportunities for personal best challenges and acknowledgement of achievements.</p>	<p>£1866.45</p>	<p>Equipment regularly purchased. Pupils visibly active - working collaboratively and inclusively with one another. Inspired to independently create own activity stations if none available at the time. Peer on peer and personal challenge observed.</p> <p>Sports leaders supported delivery of games in KS1 & KS2 with opportunity for personal challenge</p>	<p>Continue to conduct pupil interviews to ascertain what activities the pupils want to take part in at lunchtime/audit equipment</p> <p>Continue to build skill set of LTS Skipping Training arranged for Sept 2022</p>
<p>Support pupils' physical and mental well-being as well as physical fitness by ensuring opportunity for additional daily activity within school hours.</p>	<p>Identify opportunities in the whole school timetable to embed the Daily Boost scheme and active lessons.</p>	<p>£1322</p>	<p>Regular activity breaks in class, and increased amount of outdoor learning. Higher energy levels and focus form pupils. Not yet a consistent whole school approach.</p>	<p>Embed a whole school strategy for additional physical activity. PE lead to regularly monitor engagement across the school – complete staff and pupil voice</p>
<p>Increase sustained participation in extra-curricular opportunities by ensuring pupils make informed choices about taking part.</p>	<p>Utilise existing links with qualified coaches in the area and their community pathways.</p> <p>Identify expertise of staff members to supervise/deliver activities.</p> <p>Wide variety clubs, catering for different sporting interests</p>	<p>Wide range of clubs provided. 58% of KS2 engaged in an extra-curricular club with many attending more than one. Those who participated sustained participation for the duration.</p>	<p>Continue to gather pupil feedback to ensure clubs relate to pupils' desires</p>	

<p>Advance pupils understanding of active travel and the impact it has on personal and wider health and wellbeing.</p>	<p>Set up new year groups on WOW travel tracker and train new staff on system</p> <p>Bikeability training for Year 6 pupils (scheduled for Nov 2021)</p> <p>Purchase bike/scooter racks to encourage more active travel.</p>	<p>Covered by LCC</p> <p>£4338</p>	<p>All year groups using travel tracker. Over 80% of pupils in each travelling actively.</p> <p>19 Year 6 pupils passed the level 2 Bikeability course. Increased confidence and desire to cycle.</p> <p>Whole school bike and scooter racks purchased at end of academic year plus 12 balance bikes and helmets for EYFS</p>	<p>New Be Safe ambassadors to take ownership of promoting amongst pupils through assemblies, competitions etc.</p> <p>Rebook for 2022/23</p> <p>Promote at start of academic year and encourage use. Monitor to see if any additional need purchasing</p>
--	--	------------------------------------	---	---

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation
			0%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Build pupils confidence to deliver sporting activities and harness their skills to motivate and instil sporting attitudes in others</p> <p>Celebrate sporting achievements in school through Twitter, school website, assembly and class to raise pupil aspirations.</p>	<p>Sports leadership training for Year 6 pupils (Sept 2021)</p> <p>Planned opportunities for pupils to lead during lunchtimes and curriculum lessons</p> <p>Organise results of active travel, swimming and other sporting competitions. Reward with certificates and prizes when appropriate</p>	<p>Part of MBSSPAN buy-in purchased through 21-22 allocation</p> <p>All year 6 trained. Pupils showing greater confidence and willingness to creating/leading own games. Pupils have become increasingly aware of own capabilities and the physical capabilities of others</p> <p>Year 6 monitors lead building confidence and organizational skills. Feedback recipients feel proud and strive to achieve more.</p> <p>Families more aware of the</p>	<p>Book training for next academic year. Work alongside LTS to ensure collaboration with KS1 and KS2</p> <p>Increase presence on website and Twitter – consider pupils writing blogs to promote achievements</p>



<p>Arrange opportunities to promote the importance of physical activity/healthy lifestyles amongst pupils and parents.</p>	<p>Signpost parent's to opportunities for physical activity they can take part in as a family e.g. park runs, Joe Wicks etc.</p>	<p>Part of curriculum coaching cost</p>	<p>importance of PE, Health and Wellbeing at Swallowdale through promotion on school website/email and invitation to sporting events with a high turnout.</p>	<p>Continue to promote opportunities in the community for family activities emphasizing importance for additional activity outside of the school day</p>
<p>Inspire pupils to push themselves and seek greater achievements in their sporting abilities.</p>	<p>Arrange teacher led and specialist visitor led workshops ascertaining link with sporting personalities pupils can relate to.</p>		<p>Whole school aspirations week allowed pupils to think about their future and question the coaches delivering sport in school.</p>	<p>Encourage outside sporting ambassadors to deliver talks during future aspirations week.</p>
<p>Acknowledge the work being done and ensure that a thorough audit is carried out on all physical activity provision in school.</p>	<p>Collate the necessary information to apply for a School Games Mark Gold Award for the fourth year</p>		<p>Audits carried out and coordinators confidently understand the picture of physical activity across the school. School Games Mark not applied for current academic year due to criteria changing and coordinators spending time understanding necessities.</p>	<p>Continue to regularly audit, reflect on priorities and develop an action plan for 2022-2023. Consider school games criteria when planning and strive for gold mark at the end of the year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			30.4%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Employ specialist coaches to work alongside staff during PE lessons and upskill them.</p> <p>Staff to attend CPD courses which build on individuals and whole school needs</p> <p>Develop resources, lesson plans, opportunity for co-teaching and assessment guides to aid quality teaching which closes pupils gaps in physical education.</p>	<p>Organise coaches to deliver sports identified as areas of need in staff and pupil survey.</p> <p>Collate and reflect on staff evaluation forms after working with coach.</p> <p>Locate suitable courses and arrange booking – focus on OAA and PE lead development as a priority need for whole school development.</p> <p>Organise supply cover for attending staff if required.</p> <p>PE leads to update plans and resources on school system, provide support for use of assessment. Allow opportunities for co-teaching using strengths in school</p>	<p>£7530</p> <p>Covered in MBSSPAN Buy-In</p> <p>£TBC</p>	<p>Staff feedback indicates increased confidence in previous areas of weakness. Pupil feedback shows high levels of skills, knowledge and enjoyment from pupils when working with coaches. Pathways formed to clubs in the community.</p> <p>OAA teacher delivered festival alongside Y4 teachers in Summer, EYFS staff attended Big Moves course in spring term and PE coordinator attended leaders meeting further developing understanding and confidence.</p> <p>Planned opportunities for lesson monitoring, informal discussions and feedback ensuring staff and pupil voice. School system kept up to date with vocabulary, KOs etc. Discussions show staff more aware of skills and knowledge and assessment shows gaps starting to be plugged.</p>	<p>PE lead to monitor delivery of lessons by coaches and ensure Staff participation is considered.</p> <p>Continue to signpost staff to suitable CPD based on auditing needs</p> <p>Leads to continue monitoring assessment tracker to ensure being used accurately and effectively. Identify target groups.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			24.9%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Support the varied curriculum and pupils' mental health and wellbeing by incorporating Forest School teaching in to year 4</p> <p>Increase physical engagement and enjoyment of less active, SEND and pupil premium pupils in extra-curricular activities</p>	<p>Update training of current Forest School lead</p> <p>Purchase equipment to allow high quality teaching</p> <p>Identify in-active pupils from participation tracker</p> <p>Arrange inclusive sports program to take place twice throughout the year.</p>	<p>N/A</p> <p>£889.22</p> <p>Covered in MBSSPAN Buy-In</p>	<p>Pupils have shown increased ability/interest in exploration and enquiry. Noticeable growth in self-esteem, independence and confidence.</p> <p>Overall increased and sustained participation in extra-curricular. 12 pupils from Y4 took part in 'Secret Sports' and all KS2 pupils engaged in Boccia and Wheelchair basketball as part of sports week. Greater understanding of inclusive sport and targeted pupils engaged in full program.</p>	<p>Roll out to other year groups by freeing leads time to coach mentor other staff members.</p> <p>Ensure all staff are aware of key groups in new cohort.</p> <p>Continue to raise awareness of inclusive sport</p>
<p>Broaden pupil's experiences and interests through a full-week timetable of sports not identified in the curriculum.</p>	<p>Liaise with sports companies/coaches to arrange a different activity each day for sports week 21.06.21 – 25.06.21.</p> <p>Organise whole school timetable and staff for the week.</p>	<p>£2350</p>	<p>Highly successful sports program - engaging all - including skateboarding, karate, maypole dancing and inclusive sport. Pupil feedback indicates pupils felt inspired and motivated. Some pupils requested information to continue sport they had tried.</p>	<p>Organise next year using same format and involvement. Include different and new opportunities through feedback from pupils, staff and parents. Continue to use local coaches where possible</p>

<p>Specialist coaches in sporting areas that are not easily accessible with links to local clubs where possible so pupils can continue.</p>	<p>Gather pupil voice to arrange coaching through local contacts.</p>	<p>£700</p>	<p>40% of cohorts targeted attended cheerleading and athletics with local clubs – all signposted to opportunity for continuation</p>	<p>Reflect on pupil feedback and previous opportunity to tailor opportunities for next academic year.</p>
<p>Continue to replace equipment due to wear and tear/ purchase new equipment.</p>	<p>Audit and purchase as necessary</p>	<p>£839.46</p>	<p>Teachers able to effectively teach/develop skills in a wide variety of sports as not limited by resources. Pupils show improved development of skills as participation in lessons not limited to wait.</p>	<p>Continue to audit and purchase as necessary based on needs of curriculum and pupil desires</p>
<p>Provide opportunity for pupils to challenge themselves beyond their limits and build on relationships</p>	<p>Arrange Year 6 visit to outdoor pursuit centre and year 4 visit to Belvoir Estate cricket and countryside day.</p>	<p>£1400</p>	<p>All pupils participated and took part in activities they had never experienced before. They challenged themselves to overcome fears and achieve personal bests. Resilience and collaborative skills were developed throughout.</p>	<p>Organise similar opportunity for new year groups moving through</p>
	<p>Liase/organize suitable program of activities</p>			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			8.2%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Participate in a range of school games competitions and local/trust-wide sporting festivals ensuring opportunities for all year groups	Affiliate with local sports network to maximize competitive opportunities including those linked with school games.	£1675	Leads to continue attending area meetings and arranging opportunities to partake in competitions within the local area and in house with opportunities planned for development of skills and knowledge prior to events.
	Affiliate with the Trust's sports program		
Transport for fixtures and festivals to allow more pupils to take part.	Organise staff/ coaches for team practices		
	Arrange necessary transport, staff and risk assessments to allow fixtures to happen.	£313	Continue to allocate money from the Sports Premium budget for transporting children to fixtures and festivals.

Head Teacher:	<i>J. Hamies</i>
Date:	23.07.22
Subject Leader:	P. Shortland
Date:	06.07.2022
Governor:	
Date:	



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No