

**Allocation for academic year 2022-2023:** £19840.00

**Actual Spent:**                      **Remaining Budget:**

**The Sport Premium funding has been provided to ensure impact against the following:**

ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding should be used to develop or add to the PE, physical activity and sport provision already provided at Swallowdale and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – 60 minutes a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Key successes of the Swallowdale Sport Premium 2021 – 2022:**

- Highly positive pupil feedback and notable improvement in pupils' skills and knowledge of a wide range of sporting areas
- Increased participation in extra-curricular clubs across KS2
- Access to high quality CPD and resources ensuring effective teaching of PE and sport across the school
- Strong community links re-established and high uptake in external clubs
- Broad range of sporting activities and opportunities offering experiences outside the norm supported by qualified coaches
- Enhanced PE equipment facilitating better participation during curriculum sessions
- Implementation of personal challenge and opportunities for pupil leadership
- Improved understanding, equipment and engagement in active travel
- Swimming provision provided for Year 4 through to Year 6



### Key Priorities of the Swallowdale Sports Premium for 2022-2023:

- Sustain engagement in extra-curricular clubs and inter/intra competitions in KS2 and increase opportunities for engagement in KS1
- Further provide opportunities to experience non-traditional sports
- Maintain links with local clubs and coaches
- Develop lunchtimes to be consistently active and enjoyable
- Develop next cohort of young leaders to motivate and inspire peers during extra-curricular and curriculum activities
- Continue to monitor and develop staff confidence through CPD and clear curriculum mapping
- Embed OAA within the curriculum
- Target year 6 pupils to ensure competence with swimming and water safety
- Continue to promote awareness and engagement in active travel
- Strive to achieve Gold the School Games Mark

Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation
			£10690 (54%)
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Pupils independently and collaboratively engage in high quality play/regular activity throughout lunchtimes.</p> <p>Support pupils' physical and mental well-being as well as physical fitness by ensuring opportunity for additional daily activity within school hours.</p> <p>Increase sustained participation in extra-curricular opportunities by ensuring pupils make informed choices about taking part.</p>	<p>Purchase and maintenance of high-quality equipment to facilitate structured games during playtimes</p> <p>£1000</p>		
	<p>Work alongside LTS to develop confidence and knowledge to support pupils with physical activity through Dan the Skipping Man</p> <p>£390</p>		
	<p>Opportunities for personal best challenges and acknowledgement of achievements.</p> <p>£0</p>		
	<p>Utilise existing links with qualified coaches in the area and their community pathways.</p> <p>Coaches for curriculum support and clubs £9300</p>		
	<p>Wide variety clubs, catering for different sporting interests</p> <p>Coaching covered above</p>		
	<p>Set up new year groups on WOW travel tracker and train new staff on system</p> <p>£0</p>		
	<p>Continue to monitor travel to school using tracker and impact of new scooter and bike racks</p> <p>£0</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation
			£2400 (12%)
Intent	Implementation	Impact	Sustainability and suggested next steps:
Build pupils confidence to deliver sporting activities and harness their skills to motivate and instil sporting attitudes in others	Sports leadership training for Year 6 pupils (October 2022)  Planned opportunities for pupils to lead during lunchtimes and curriculum lessons	Part of MBSSPAN buy-in purchased through 22-23 allocation- £1900	
Celebrate sporting achievements in school through Twitter, school website, assembly and class to raise pupil aspirations.	Organise results of active travel, swimming and other sporting competitions. Reward with certificates and prizes when appropriate	£0	
Arrange opportunities to promote the importance of physical activity/healthy lifestyles amongst pupils and parents.	Signpost parent's to opportunities for physical activity they can take part in as a family e.g. park runs, Joe Wicks etc.	£0	
Inspire pupils to push themselves and seek greater achievements in their sporting abilities.	Arrange teacher led and specialist visitor led workshops ascertaining link with sporting personalities pupils can relate to.	£500	
Acknowledge the work being done and ensure that a thorough audit	Collate the necessary information to apply for a School Games Mark Gold Award for the fourth year	£0	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			£200 (1%)
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Employ specialist coaches to work alongside staff during PE lessons and upskill them.</p> <p>Develop resources, lesson plans, opportunity for co-teaching and assessment guides to aid quality teaching which closes pupils gaps in physical education.</p>	<p>Organise coaches to deliver sports identified as areas of need in staff and pupil survey.</p> <p>Collate and reflect on staff evaluation forms after working with coach.</p> <p>PE leads to update plans and resources on school system, provide support for use of assessment. Allow opportunities for co-teaching using strengths in school</p>	<p>Coaching covered above</p> <p>£0</p> <p>£200 supply to cover lead</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£4800 (24%)
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Support the varied curriculum and pupils' mental health and wellbeing by incorporating Forest School teaching in to year 4</p>	<p>Purchase equipment to allow high quality teaching</p> <p>Identify in-active pupils from participation tracker</p> <p>Arrange inclusive sports</p>	<p>See resources above</p> <p>£0</p>	



<p>Increase physical engagement and enjoyment of less active, SEND and pupil premium pupils in extra-curricular activities</p>	<p>program to take place twice throughout the year.</p> <p>Liaise with sports companies/coaches to arrange a different activity each day for sports week.</p> <p>Organise whole school timetable and staff for the week.</p>	<p>Covered by MBSSPAN</p> <p>£2400</p> <p>£0</p>		
<p>Broaden pupil's experiences and interests through a full-week timetable of sports not identified in the curriculum.</p>	<p>Gather pupil voice to arrange coaching through local contacts.</p>	<p>£0</p>		
<p>Provide opportunity for pupils to challenge themselves beyond their limits and build on relationships</p>	<p>Arrange Year 6 outdoor pursuit, residential and Y4 Belvoir Day</p>	<p>£2400</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £1700 (9%)	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Participate in a range of school games competitions and local/trust-wide sporting festivals ensuring opportunities for all year groups	Affiliate with local sports network to maximize competitive opportunities including those linked with school games.	£200 Cover PE Lead to arrange		
	Affiliate with the Trust's sports program	£0		
	Organise staff/ coaches for team practices	£0		
Transport for fixtures and festivals to allow more pupils to take part.	Arrange necessary transport, staff and risk assessments to allow fixtures to happen.	£1500		

Head Teacher:	<i>J. Hamies</i>
Date:	26.10.22
Subject Leader:	
Date:	
Governor:	
Date:	



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	