

Allocation for academic year 2022-2023: £19310.00 Actual Spent: £19310.00

The Sport Premium funding has been provided to ensure impact against the following:

ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding should be used to develop or add to the PE, physical activity and sport provision already provided at Swallowdale and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – 60 minutes a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key successes of the Swallowdale Sport Premium 2022 – 2023:

- PE Curriculum Map ensures curriculum coverage from EYFS to Y6 building on knowledge and skills
- High quality CPD increasing knowledge, skills and confidence amongst staff in delivering and assessing PE and Sport – PE coordinator and coaches providing support and working collaboratively
- Broad range of sporting activities and opportunities offering experiences outside the norm supported by qualified coaches
- Established community links with good uptake in external clubs
- Opportunities for pupil leadership across Key Stages
- Up keep of PE equipment facilitating continuous participation during curricular and extra-curricular sessions
- High number of children travelling actively to and from school

Key Priorities of the Swallowdale Sports Premium for 2023-2024:

- Develop provision for 30 minutes of additional daily activity
- Improve engagement in extra-curricular clubs and develop opportunities to ensure active and enjoyable lunchtimes
- Increased opportunity and engagement in inter/intra competitions school wide
- Maintain links with local clubs and coaches providing pathways to external opportunities
- Top-up swimming provision to ensure at greater % of year 6 pupils swim 25meters
- Develop next cohort of young leaders to motivate and inspire peers during extra-curricular and curriculum activities
- Further provide opportunities to experience non-traditional and inclusive sports
- Continue to monitor staff confidence, knowledge and skills to maintain provision of high quality PE and Sport and accurate assessment
- Strive to achieve Gold in the School Games Mark

Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation	
			£5512.96 (28.5%)	
Intent	Implementation		Sustainability and suggested next steps:	
<p>Pupils independently and collaboratively engage in high quality play/regular activity throughout lunchtimes.</p> <p>Equipment</p> <p>Increase sustained participation in extra-curricular opportunities by ensuring pupils make informed choices about taking part.</p>	<p>Work alongside LTS to develop confidence and knowledge to support pupils with physical activity. Arrange CPD through Dan the Skipping Man</p>	<p>£390</p>	<p>Delivery of structured physical lunchtime activities - notable improvement in behavior during breaktimes and greater enthusiasm from pupils to play and be more physical.</p> <p>Pupils have benefitted from good quality, fit for purpose equipment to use in curricular and extra-curricular activities. Allowed for continuous participation and aims to have a positive impact on children’s PE experiences in later years.</p> <p>Wide range of clubs provided with local coaches/staff. 48.21% of all children engaged in an extracurricular club with many attending more than one (46% KS1 20% increase on 21/22). Those who participated sustained participation for the duration</p>	
	<p>Purchase and maintenance of high-quality equipment to facilitate structured games during curricular and extra-curricular activities</p>	<p>£3207.96</p>		<p>Continue to provide structured sporting opportunities at lunch. Employ coaches to work alongside LTS to upskill and develop confidence. Hula Hooping booked Sept’ 23</p> <p>Continue to audit and replace as necessary</p>
	<p>Utilise existing links with qualified coaches in the area and their community pathways.</p> <p>Wide variety clubs, catering for different sporting interests</p>	<p>£1915</p>		<p>Continue to offer a full and varied range of clubs ensuring relative to pupils’ desires and needs. Aim to increase participate to more than 50% across the school</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation
			0%
Intent	Implementation		Impact
			Sustainability and suggested next steps:
<p>Build pupils confidence to deliver sporting activities and harness their skills to motivate and instil sporting attitudes in others</p> <p>To embed physical activity into the school day through active travel to and from school</p> <p>Celebrate sporting achievements in school through Twitter, school website, assembly and class to raise pupil aspirations.</p> <p>Arrange opportunities to promote the importance of physical activity/healthy lifestyles amongst pupils and parents within and outside of school.</p>	<p>Sports leadership training for Year 6 pupils (October 2022)</p> <p>Planned opportunities for pupils to lead during lunchtimes and curriculum lessons</p> <p>Continue to monitor travel to school using tracker and impact of new scooter and bike racks.</p> <p>Organise results of active travel, swimming and other sporting competitions. Reward with certificates and prizes when appropriate</p> <p>Signpost parent's to opportunities for physical activity they can take part in via school comms, social media and website.</p>	<p>Part of MBSSPAN buy-in purchased through 22-23 allocation</p> <p>All year 6 trained. Delivering daily activity in KS1. Pupils showing greater confidence and willingness to create/lead own games. Pupils have become increasingly aware of own capabilities and the physical capabilities of others.</p> <p>37% of pupils engaged in recording on TT (staff restrictions) with 96% of children traveling actively. Higher proportion biking/scooter and utilising racks</p> <p>Sporting opportunities and achievements recorded on social media monthly and achievements celebrated in assembly.</p> <p>Families aware of importance of PE, Health and Wellbeing at Swallowdale through promotion on school website/email and invitations to sporting events with a high turnout.</p>	<p>Book training for next academic year. Continue to work alongside LTS to ensure collaboration with KS1 and KS2. Re-iterate importance of child led activity amongst teaching staff.</p> <p>Import new classes on TT. Assign pupil leaders to promote importance of active travel/organise rewards/monitor staff. Increase engagement in TT to 60%</p> <p>Continue to promote on social media platforms aiming to do so at least twice weekly.</p> <p>Continue to promote opportunities in the community for family activities emphasizing importance for additional activity outside of the school day.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £8770 (45.4%)
Intent	Implementation		Sustainability and suggested next steps:
<p>Employ specialist coaches to work alongside staff during PE lessons and upskill them.</p> <p>Develop resources, lesson plans, opportunity for co-teaching and assessment guides to aid quality teaching which closes pupils gaps in physical education.</p>	<p>Organise coaches to deliver sports identified as areas of need in staff and pupil survey.</p> <p>Collate and reflect on staff evaluation forms after working with coach.</p> <p>PE leads to update plans and resources on school system, provide support for use of assessment. Allow opportunities for co-teaching using strengths in school</p>	<p>£8770</p> <p>CPD in tennis, dance, gymnastics, yoga and basketball with greater collaboration between coaches and staff (shared planning etc.) Staff and pupil feedback shows high levels of skills, knowledge and enjoyment from pupils when working with coaches. Pathways formed to clubs in the community.</p> <p>Planned opportunities for lesson monitoring, informal discussions and feedback ensuring staff and pupil voice. School system kept up to date with vocabulary, KOs etc. Discussions show staff more aware of skills and knowledge and assessment shows gaps starting to be plugged.</p>	<p>Staff to deliver previously supported areas of the curriculum themselves with high level of skill and knowledge. PE lead to monitor delivery of lessons</p> <p>CPD targeted to new areas of identified weakness.</p> <p>Leads to continue monitoring assessment tracker to ensure being used accurately and effectively. Identify target groups.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £2750 (14.3%)
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Increase physical engagement and enjoyment of less active, SEND and pupil premium pupils in extra-curricular activities</p> <p>Broaden pupil's experiences and interests through a full-week timetable of sports not identified in the curriculum.</p> <p>Provide opportunity for pupils to challenge themselves beyond their limits and build on relationships</p>	<p>Identify in-active pupils from participation tracker</p> <p>Arrange inclusive sports program to take place twice throughout the year.</p> <p>Gather pupil voice to arrange coaching through local contacts.</p> <p>Liaise with sports companies/coaches to arrange a different activity each day for sports week.</p> <p>Organise whole school timetable and staff for the week.</p> <p>Y4 Belvoir Cricket Day</p>	<p>Covered by MBSSPAN</p> <p>48 pupils from KS2 took part in 'Secret Sports' and all KS2 pupils engaged in Boccia and Wheelchair basketball as part of sports week. Greater understanding of inclusive sport and targeted pupils engaged in full program.</p> <p>National School Sports Week broadened children's sporting opportunities. Activities included: Wheelchair basketball, scooter and skateboarding, karate, maypole dancing, circus skills and inclusive sport. Pupil feedback indicates pupils felt inspired and motivated. Some pupils requested information to continue sport they had tried.</p> <p>All pupils participated and took part in a variety of outdoor activities. Resilience and collaborative skills were developed throughout.</p>	<p>Ensure all staff are aware of key groups in new cohort.</p> <p>Continue to raise awareness of inclusive sport</p> <p>Ensure different experiences next year. Discuss with staff/pupils and reconsider timetable and offering enrichments days throughout the week rather than all in one week.</p> <p>Re-book for next academic year</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £2277.04 (11.8%)	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Participate in a range of school games competitions and local/trust-wide sporting festivals ensuring opportunities for all year groups	Affiliate with local sports network to maximize competitive opportunities including those linked with school games.	MBSSPAN £1900	Inter and intra competitions attended including football and dance. Pupils worked as part of a team and individuals strived to achieve their best.	Leads to continue attending area meetings and ensure more opportunities to partake in competitions within the local area and in house with opportunities planned for development of skills and knowledge prior to events.
	Organise staff/ coaches for team practices	£75	Extra-curricular clubs and curriculum sports linked to competitive opportunities helping development in skills and knowledge	
Transport for fixtures and festivals to allow more pupils to take part.	Source costumes for dance competitions	£32.04	Allowed children to participate in tournament and sporting opportunities further afield.	Continue to allocate money from the Sports Premium budget for transporting children to fixtures and festivals.
	Arrange necessary transport, staff and risk assessments to allow fixtures to happen.	£270		

Head Teacher:	<i>James</i>
Date:	27.09.23
Subject Leader:	Poppy Shortland
Date:	10.07.23

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	43%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No