

Prospectus



Swallowdale
Primary School



Swallowdale Primary School

welcome

to our academy

Welcome to Swallowdale Primary School. People often ask what makes Swallowdale so special and my answer is always the community in which we build, live and thrive in for the children and adults alike. Developing a sense and understanding of not only our school community but the local community and global community is key. Our mission is to prepare children to be respectful and make safe choices in their life so that they can fly high.

Be Prepared, Be Safe and Be Respectful are the key values which underpin our school as we believe these are key to ensure that the school community thrives and prepares everyone for today and the future. Our values underpin all the decisions and work we complete in school. We teach our children why we have chosen these as our values and how they are important in their daily lives.

Swallowdale Primary is proud to be part of the Bradgate Education Partnership. Being part of the academy brings great opportunities to Swallowdale for children and staff. The ethos of the trust is based on our shared values of being ambitious, ethical and collaborative while allowing individual schools to develop their own unique and individual identities.

In this prospectus, we hope to offer you some information about our school and answer some of the common questions that families often ask us. If you would like any further information or a tour of our school, please do contact us. I look forward to welcoming you to our community.

Mrs Samantha Harries
Headteacher





Fly High Together

By...



**Be Safe
Be Respectful
Be Prepared**

To...

Establish an effective community where all children and their families thrive. To offer provision and experience beyond the classroom; to celebrate individual strengths and understand difference.

SCHOOL VISION, VALUES AND MISSION



WORKING TOGETHER AT SWALLOWDALE

How do we plan our curriculum?

Ultimately, we want children to leave Swallowdale as well-rounded individuals who have a strong understanding of themselves, their community and the global community. Children from Swallowdale Primary should leave Year 6 knowing more and remembering more. In order to ensure this, the curriculum will be crafted to ensure the following curriculum principles are incorporated consistently:

- Units of work are developed in a progressive manner within each of the National Curriculum's subjects so that children build upon previous knowledge and understanding where appropriate.
- Design of the curriculum aligns to the school's Teaching and Learning Policy to ensure a good understanding of pedagogy and how children learn underpins the curriculum.
- Exposure to a range of quality reading materials which are relevant to the subject matter and age of the child.
- Exposure to an abundance of key vocabulary with opportunity to explore, use and evaluate these.
- Exposure to a range of experiences and enrichment activities where possible.
- Opportunity to develop metacognition skills.



How will I know what my child is learning?

In reception, you will have access to Tapestry which is where the team will share regularly with you the curriculum focus, learning which is happening, and next steps. Tapestry provides an online platform to communicate between school and home. In Years 1 to 6, families receive Knowledge Organisers at the start of each half term which outline the specific learning in each of the curriculum areas. These will provide families and children with key vocabulary, intended learning and set context for the learning where appropriate. Throughout the year, we will also hold a variety of different family workshops and events to share the learning in particular year groups.

How will I know how well my child is doing at school?

Through the year, families will be invited to 2 Progress Evenings to have a 10-minute meeting with the child's class teacher. These will usually be held in the Autumn and Spring term. These meetings should be an opportunity for teachers to update families on the progress made, the child's current attainment related to their end of year expectations, their general wellbeing and personal development as well as any targets to be set. At the end of the academic year, parents will receive a written report for their child which will include final teacher assessments, information on attainment across the curriculum, individual areas of strength and targets. We operate a open door policy at Swallowdale where families can talk to either the class teacher or a member of the Senior Leadership Team if they would like further information.





My child has Special Educational Needs or a disability, how will you support them?

We treat all children as individuals who will all have different strengths and areas of need. We work with families and any external agencies as early as possible to understand each child. Children who have an identified need will have their own support plan written and implemented by their class teacher and supported by the school's SENDCo. Where needed, we are able to offer a range of intervention for all aspects of need. We have a Literacy Difficulties higher level teaching assistant who can offer very bespoke plans of support. As a school, we also have an ELSA (Emotional Literacy Support Assistant) who works with children individually or in small groups to meet their social, emotional and mental health needs. For children with identified Special Educational Needs, families will be involved in the process of setting targets, identifying provision and assessing the impact of this.

What happens at lunchtimes?

Our kitchen provides 3 healthy dinner options each day which will always include a meat option, vegetarian option and a light lunch. Menus work on a 3-week rota and are always shared with our families so you can plan in advance and children can order their preference daily. We can accommodate individual dietary requirements so please do let us know. Children also have the option to bring a healthy packed lunch with them but these cannot include fizzy drinks or sweets. Due to allergy, we are a nut-free school.

During lunchtime, children are encouraged and supported to have a happy lunchtime. The team provide a variety of activities which may be inside and outside to cater to children's interests. Older children are trained to be play buddies or sports leaders to support the younger children



What clubs and extra-curricular activities do you offer?

During the year, we offer a range of clubs and activities. For those children who enjoy sporting activities we offer clubs which are run by either our own team of staff or expert coaches. Some of our more recent clubs have been football, golf, dance, gymnastics, cheerleading and basketball. For any child who enjoys music, we take part in the Young Voices Competition yearly and also offer music tuition, for a cost, in various instruments through a local tutor.

Where we can, we offer different clubs to match the children's wishes. Recently we have offered clubs in craft, art, Lego and even pet club

Do you provide any wrap-around provision?

We certainly do! In line with our school values, Swallows Club has the following aims:

- To provide a happy, safe, warm and stimulating environment where everybody feels safe, respected and prepared.
- To work in partnership with families to ensure the children are well catered for throughout their time with us.
- To provide an environment and opportunity for high quality play and care for all children.

We work hard to ensure that Swallows Club is a nurturing environment to support the and there are a wide range of activities on offer for the children. These include indoor and outdoor play, games, puzzles, books, crafts, football table, I-pads, films, construction, dressing up and lots more. If you would like further information about this, please contact the school office.



What facilities do you have at Swallowdale?

We are very fortunate to have:

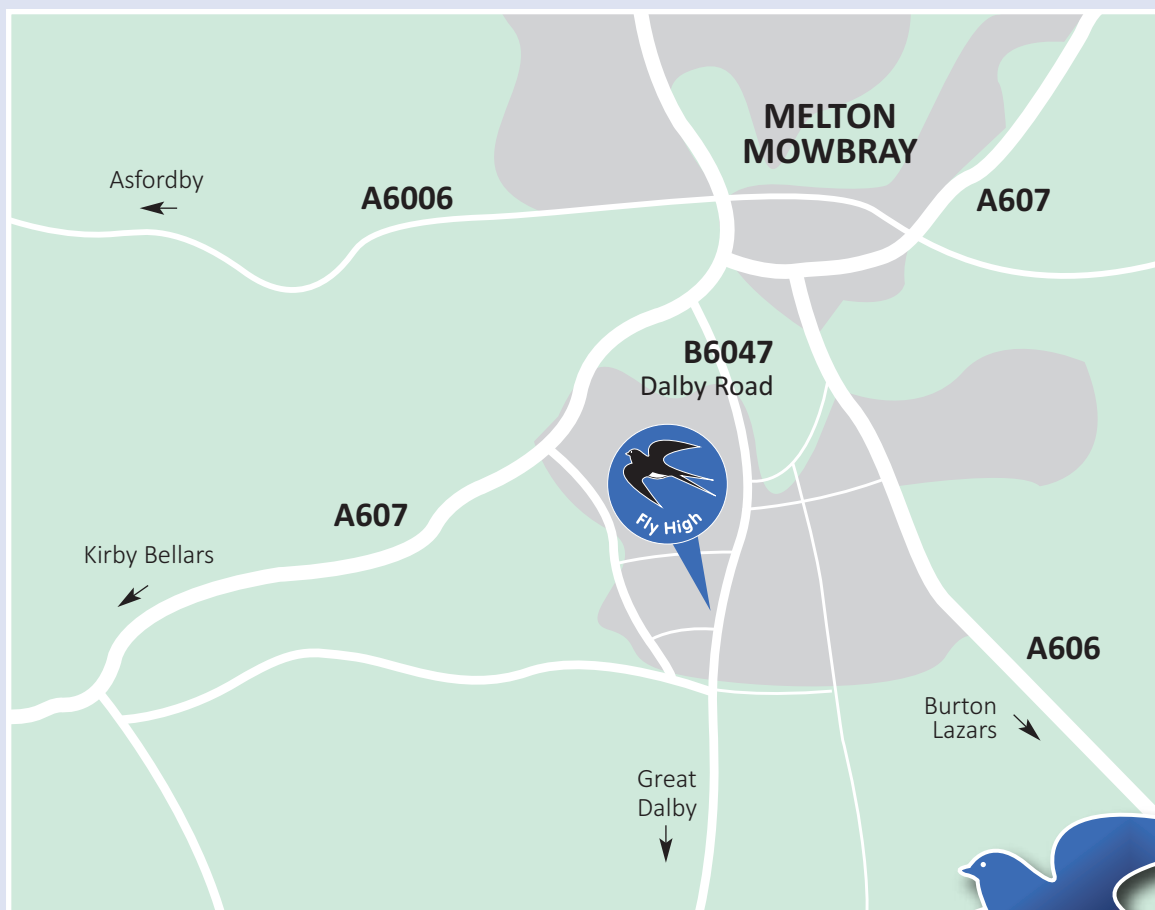
- extensive outdoor areas with plenty of opportunity for children to use and explore these.
- a Reading Bus which is used by classes through the week and children at lunchtimes.
- a computer suite with 30 laptops.
- a purpose built outdoors area for the Early Years children.
- a small teaching kitchen for Design and Technology.
- a library with a variety of different titles and genres for children to enjoy. This is open at lunchtimes by the Year 6 librarians.
- 2 halls which allows us to run Physical Education lessons simultaneously ensuring children are receiving their 2 hours a week.
- an ELSA room for therapeutic work known as 'The Hug'.
- bike and scooter racks.



What opportunities are there for children to learn about responsibilities?

We wholeheartedly believe that one of our roles is to prepare children for the world at secondary school and beyond. As part of this we offer children various roles in school to develop not only their sense of responsibility but also other important life skills such as team work, leadership, communication and negotiation. These include:

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|---------------------|----------------|----------------------|---------------------|----------------------|
| • School Council | • Librarians | • Dinner Buddies | • Litter Pickers | • Classroom Monitors |
| • Pupil Ambassadors | • Play Leaders | • Friendship Buddies | • Assembly Monitors | • Recycling Monitors |



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