

Music development plan summary: Swallowdale Primary

Overview

| Detail | Information |
|--|-----------------|
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | June 2025 |
| Name of the school music lead | Daniel Corcoran |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Leicestershire |
| Name of other music education organisation(s) (if partnership in place) | Melton Tuition |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Swallowdale Primary School use the model music curriculum through the published Charanga music scheme. Charanga's English Model Music Curriculum Scheme is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021.
- This Scheme provides clearly-sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment documentation, a clear learning progression, as well as engaging and exciting songs and resources to support every lesson. Key Learning and Outcomes with 'I Can' statements are provided to be used alongside assessment grids.
- The scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally.

Teachers can adapt their teaching to respond to the strengths and needs of the children they teach.

- Knowledge organisers are shared at the start of each unit with the children and with families. This information is available on the school's website [here](#).
- As part of the music curriculum and lesson time, children have access to voice and xylophone instruments.
- During the week an hour is timetabled for Music lesson. This includes curriculum time in the classroom and learning songs and the use of voice in assembly
- For children who have disabilities or additional need, support is offered through differing strategies such as additional adult support, outcome and ear defenders for sensory overload in music lessons.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Swallowdale Primary works closely with our local partner, Melton Music Tuition, to offer paid individual or group lessons. Families can have a choice in the instrument offered. We currently run weekly lessons for piano, voice and guitar. Information about the company's pricing can be found [here](#).
- Swallowdale offers choir experience for children across Key Stage 2. In Lower Key Stage 2, children have opportunity to join an after-school choir which offers chance for children to learn slightly simpler songs and perform to audience on a smaller scale whether in school or within the Multi Academy Trust.
- In Upper Key Stage 2, children can join an after-school choir for Young Voices where they perform more complex songs and the performance to a wider audience. This choir may also have opportunity to perform at events within the local community for example in December 2023, this choir performed at the Mayor's Christmas Concert.
- Swallowdale also signposts families to offer musical activities and groups within the community.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Every year, our parent and friends group called SWAF organise for a travelling theatre to perform for all children during the month of December. This includes music.
- At Swallowdale, we learn about a new Musician of the month every month. The children learn information about the musician and their style of music. We play the music in assemblies for children to become familiar and the information is also shared with families. The musicians chosen represent a diverse range of musical styles, trends and time periods.
- Swallowdale also engages in the local events of Sky Dance Challenge which brings together music and dance. This is for children in Years 3 and 4.
- All children take part in the Sing and Celebrate weekly assembly on a Friday afternoon. Year R to Year 2 also have an additional weekly music assembly which is led by our Music Subject Leader.
- Most year groups have previously had the opportunity to perform a live audience over the year. This will be further embedded in 2024-2025 to ensure all children have this opportunity.
- Within our pastoral offer, we also offer musical experience to individual children as part of their individual plans if beneficial to them.

In the future

This is about what the school is planning for subsequent years

As part of our developmental work for music, our areas for improvement are:

- Developing a more rigorous schedule for live performances over each year so that all children perform to at least one audience every year.
- Starting an ensemble in school which is beyond singing.
- Improving teacher subject knowledge.
- Building purposeful links with the local Music Hub.

Further information

Our local music hub is Leicestershire. This can be found [here](#).

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.